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A Report of a webinar on "Paradigm Shift in Teaching Pedagogy-Post Covid 19"

The program aimed to provide insights and strategies to adapt to the changing teaching pedagogy in the post-Covid 19 era.

The program was attended by more than 80 faculties from different Departments. The session was conducted by Dr. Johnson, an expert in the field of education and a renowned speaker.

The webinar started with an introduction to the challenges faced by educators in the post-Covid 19 era, and the need for a paradigm shift in teaching pedagogy. The speaker provided practical insights into the various aspects of teaching pedagogy, such as curriculum design, assessment, and classroom management.

The session covered topics such as the role of technology in teaching and learning, and the importance of active and collaborative learning. The speaker emphasized the need for a learner-centered approach, where the focus is on the needs and interests of the students.

The program included a live demonstration of how to integrate technology into teaching pedagogy, and the participants were able to follow along with the speaker. The session provided practical insights into the use of technology, such as online learning platforms, educational apps, and virtual classroom tools.

The program concluded with a Q&A session, where the participants asked various questions related to teaching pedagogy and the challenges faced by educators in the post-Covid 19 era. The participants appreciated the insights shared by the speaker and the practical strategies provided to adapt to the changing teaching pedagogy.

Overall, the webinar on "Paradigm Shift in Teaching Pedagogy-Post Covid 19" provided a platform for educators and education professionals to gain awareness and knowledge about the changing teaching pedagogy in the post-Covid 19 era. The program equipped them with the necessary skills and knowledge to adapt to the changing teaching pedagogy, thereby promoting a culture of excellence in education.