



ADHIYAMAAN COLLEGE OF ENGINEERING (Autonomous)

Affiliated to Anna University – Chennai & Approved by AICTE – New Delhi.
Accredited by NAAC & NBA - UGC, New Delhi

Internal Quality Assurance Cell (IQAC)

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REPORT

Faculty Training programme on “OPEN EDUCATIONAL RESOURCES” on 28.01.2022.

On 28/01/2022, a faculty training programme on "Open Educational Resources" was conducted by XYZ University. The programme aimed to provide faculty members with an understanding of open educational resources (OERs) and to equip them with the necessary skills and knowledge to integrate OERs into their teaching practices.

The programme was attended by more than 60 faculty members from various departments of the College. The sessions were conducted by **Dr. A. Palaniappan**, a renowned expert in the field of OERs and open education.



The programme covered various topics related to OERs, including the definition of OERs, the

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benefits of using OERs in teaching, and the different types of OERs available. The sessions were interactive and included case studies and group discussions to facilitate learning and understanding.

The first session focused on the concept of OERs and its significance in education. The session highlighted the benefits of using OERs, such as cost savings, access to high-quality learning materials, and the ability to customize and adapt resources to meet the needs of learners.

The second session focused on the different types of OERs available, including open textbooks, open courseware, and open educational videos. The session discussed ways to search for and evaluate OERs for quality and relevance.

The third session focused on the integration of OERs into teaching practices. The session discussed ways to incorporate OERs into lesson plans, assignments, and assessments to enhance student learning and engagement.

The fourth session focused on the legal and ethical issues related to OERs, such as copyright, licensing, and attribution. The session discussed the importance of following proper attribution and licensing practices when using OERs.

The programme concluded with a feedback session where the participants shared their experiences and feedback on the programme. The participants appreciated the insights shared by the speaker and the practical strategies provided to integrate OERs into teaching practices.

Overall, the faculty training programme on "Open Educational Resources" provided a platform for faculty members to gain insights and knowledge on using OERs in teaching. The programme equipped them with the necessary skills and knowledge to search for, evaluate, and integrate OERs into their teaching practices, thereby enhancing student learning and engagement while promoting open education.


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