
	<p style="text-align: center;">Adhiyamaan College of Engineering (Autonomous) Dr. M.G.R. Nagar, Hosur – 635130</p> <p style="text-align: center;">Department of Aeronautical Engineering</p>	
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AY 2017-2018

Date: 10-04-2017

FEED BACK FROM STUDENTS ON CURRICULUM ASPECTS

Suggestions from students

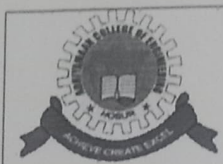
- The students suggested that they Need mentors for participation in project competitions.
- The students suggested that transition bridge course to be conducted for the lateral entry students.

Action Taken based on Suggestions

- Students are advised to involve innovative project
- Remedial classes have been conducted to improve slow learners.
- Industrial visit and implant training have been organized.


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Department of Aeronautical Engineering

AY 2017-2018

Date: 10-04-2017


FEED BACK FROM FACULTY ON CURRICULUM ASPECTS

Suggestions from Faculty

- Weight-age to be provided to group activities in the curriculum.
- Need training in leveraging technology in teaching learning process.

Action Taken based on Suggestions

- Given Training on ICT tools for teaching.
- Faculties were instructed to give group activities for solving assignment problems which has weight-age in internals.


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Department of Aeronautical Engineering

AY 2017-2018

Date: 10-04-2017

FEED BACK FROM ALUMNI ON CURRICULUM ASPECTS

Suggestions from Alumni

- Alumni suggested that students undergoing internship has to be improved.
- Alumni suggested that training programs are needed in the recent technologies like Air-traffic control and Drone pilot training.

Action Taken based on Suggestions

- Identified various eminent industries and signed MOU's with Industries to undergo internship.
- Encouraged Students to enroll online courses like software training program to Procure knowledge on recent technologies

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AY 2017-2018

Date: 10-04-2017

FEED BACK FROM EMPLOYER ON CURRICULUM ASPECTS

Suggestions from Employer

- Industry academic -gap has to be bridged.
- New Courses based on current trends can be introduced as electives.

Action Taken based on Suggestions

- Experts from industries were invited for seminars to interact with students to bridge the industry -academia gap.

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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS)

DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2017-2018

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK (STUDENTS/PARENTS/TEACHERS/ALUMINI/EMPLOYER)

24.11.2017

Feedback from Various stakeholders are collected on curriculum which is an important measure for the enrichment of the quality of the curriculum. Findings and action taken as per recommendations based on the assessment of the feedback.

- The syllabus has been revised as per the previous year feedback and Expert Advices to meet the Requirements of the current trend
- Faculties undertake FDP (Faculty Development Programs), attend National and International conferences, and publish research papers in national and international Conferences and journals.
- Students are encouraged to work with innovative ideas and shall focus on current technological trends to do their Seminars and Projects in the final year, to acquire knowledge beyond syllabus
- Department organizes Educational Trips, case studies and support students to do Practical Training in firms to make them conscious of the challenges in the industry.
- The practical class hours been increased by considering the feedback from Student, alumni and teacher.
- New elective courses were introduced into curriculum to develop the Employability skills of the student.
- In the majority of courses self- learning is encouraged by giving Seminar Topics, case studies, and mini projects to the students as a part of the Assessment according to the employer feedback.



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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2017-2018

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

24.11.2017

STUDENTS FEEDBACK

We have collected feedback from our students from all the years. Students felt that the objectives were clear for each course. The syllabus framed was socially relevant and suitable for Professional Practice after completion.

FEEDBACK	ACTION TAKEN
Introduction of latest techniques and Equipment's	The institute frequently upgrades New systems and software with collaboration of Autodesk
Personality Development and Teacher student contact	More reviews and juries on design are conducted to enhance student teacher contact and also personality development program is reframed to meet the current trend
Technical lectures and symposiums	Alumni Talk series with their works and AASA & Ityuta (symposium)is conducted every Academic year



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ACADEMIC YEAR -2017-2018

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

24.11.2017

FACULTY FEEDBACK

The feedback and the inputs from the Faculties were collected on the curriculum for the various courses and were analyzed. Analysis of the feedback received was carried out as follows,

- Updating of Techniques and methodology in syllabus which will help students for better understanding

FEED BACK	ACTION TAKEN
Requirement of work shops	More workshops will be arranged to meet the trend
Upgradation of more new technique's and methodology	Encouraged to explore more new learning methods to support the need



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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2017-2018

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

24.11.2017

EMPLOYERS FEEDBACK

Our employers are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts

FEED BACK	ACTION TAKEN
Presentation skills to be focused for employability	Mou id done to take Photoshop and manual presentation technique workshops are conducted
More Field Related course	Employability course such as BIM, Project Management were taken.

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2017-2018

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

24.11.2017

ALUMINI FEEDBACK

Alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We have received alumni feedback on syllabus and curriculum. Majority of the students expressed that the curriculum was very relevant for their employability and for their professional practice.

FEED BACK	ACTION TAKEN
More practical and Technical	More course related to skill development and employability are conducted
Certification courses	Mou is signed with Autodesk to provide certification for the students to enhance their employability.

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ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

24.11.2017

PARENTS FEEDBACK

The feedback from the parents was collected on the current syllabus for the various courses and were analyzed. Analysis of the feedback received from the parents was carried out as follows:

- Train the students with good interactive communicative skills.

FEED BACK	ACTION TAKEN
Suggestion to enhance general communication skills	Faculties were given instructions to ensure enhancement of communication skills of the students. In class and in the reviews.
More Exposures to the Subject	More case studies, workshops , lectures were encouraged and followed

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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2017-2018**

Action Taken Report on Curriculum Feedback - Student

1. Students were encouraged to attend various workshops in different reputed institutions.
2. ~~New open electives were included in the revised curriculum.~~
3. To improve the research experience, facilitate staff and student exchange programmes, MOUs and agreements were done with companies and other reputed institutions.
4. The Students were informed to do their project in their own area of interest. They were able to learn problem-solving techniques.
5. Library resources were regularly utilized by the students and faculties.
6. Industrial need practical courses were introduced in the curriculum.



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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2017-2018**

Action Taken Report on Curriculum Feedback - Teacher

1. Most of the courses were revised for the best of understanding the concepts.
2. The department also suggested the librarian to provide e-resources to students.
3. New techniques were introduced for the teaching learning process.
4. Recent and advanced topics have been incorporated in the new syllabus.
5. Textbook and reference books in library has increased to gain more knowledge about subjects.



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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2017-2018**

Action Taken Report on Curriculum Feedback - Alumni

1. Based on feedback from alumni, placement training will be incorporated into the schedule to boost students' abilities.
2. Alumni suggest making the curriculum more application-focused.
3. Alumni suggest that the focus on the operation of the biotech business is required.
4. Alumni feedback suggests increasing exposure to industry and/or following trends.
5. New books were purchased in library for references.



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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2017-2018**

Action Taken Report on Curriculum Feedback - Employer

1. Analysis of the results from the employer feedback, the library committee were purchased books for carrier guidance and the competitive exam such as GATE CSIR exam.
2. Based on the analysis of the feedback from employer, MOU/ Students exchange with the reputed industry/institutions were done.
3. Analyses on the results of employee's, opportunities were provided to develop the skills to meet the elemental of the industrial needs.
4. Based on employee feedback, skill based courses were introduced in the curriculum to enhance the student knowledge based on the industrial needs.
5. Based on employer feedback, courses were revised with e- material link.
6. Parent feedback suggests increasing exposure to industry and/or following trends



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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS), HOSUR-635130
DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2017-2018

DATE: 18-07-2018

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the students for the Department of Biomedical Engineering for the academic year 2017-2018.

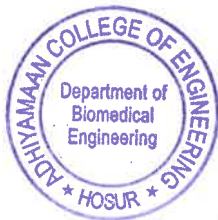
Suggestions Given by the Students

Students have given few suggestions and feedback about the curriculum aspects of the Department of Biomedical Engineering for the academic year 2017-2018.

- More skill development related courses are included in the curriculum.
- Students are feeling that the laboratory components need to be improved.
- More technical workshops will be conducted by the department.

Action Taken

- More skill development related courses will be added in the upcoming BoS meeting.
- The competency Level of syllabus will be improved by introducing new electives relevant to the healthcare.
- Department has planned to conduct more workshops for the students to update their skills. So that the students will get more placement opportunities.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2017-2018

DATE: 18-07-2018

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the Biomedical Engineering faculty for the academic year 2017-2018. Some of the suggestions given by our faculty members to improve the curriculum.

Suggestions Given by the Faculty

- The Competency Level of the course syllabus to be improved
- Faculties are interested to get the Research laboratory for the department. So the better laboratory facility of will be available for the students.

Action Taken

- Department has planned to improve the Competency Level of the syllabus.
- Department faculties are eagerly working to get the research lab for the department.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2017-2018

DATE: 18-07-2018

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

The employers who have offered employment to the alumni of the Department of Biomedical Engineering were asked to submit their feedback about the curriculum aspects for the academic year 2017-2018.

Suggestions Given by the Employer

- They have suggested to include more management related courses in the curriculum.
- To fill up the curriculum gap between Institution and Industry.

Action taken

- Students are encouraged to do industrial projects relevant to latest trends.
- Students are advised to take up the value added courses and NPTEL Courses to improve their skills.
- Department has planned to add more management courses in the curriculum in the upcoming BoS Meeting.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2017-2018

DATE: 18-07-2018

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

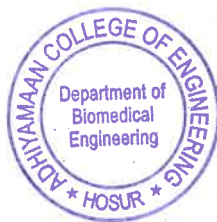
The alumni of the department of Biomedical Engineering were asked to submit their feedback on the curriculum aspects for the academic year 2017-2018.

Suggestions Given by the Alumni


- Recent technologies to be added in the syllabus. So that the students can update themselves to the current Industrial needs.
- To fill up the curriculum gap between Institution and Industry.
- Motivated the students to publish more research papers and file a patent.

Action Taken

- Syllabus had been revised to improve the skills of the students with recent trends.
- Value added courses are conducted in the institution to improve their skills.
- Students are encouraged to attend the hands-on training.
- Students are motivated to do their project in the industries and Hospitals.
- Faculties insisted the students to publish the project and file as patent the same.



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Department of Chemical Engineering**



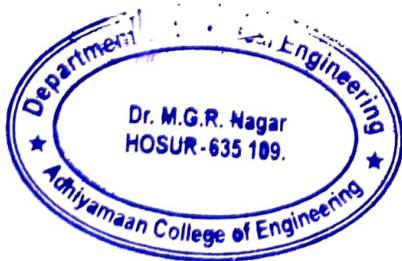
**ACTION TAKEN REPORT ON
STUDENTS FEEDBACK FOR ACADEMIC YEAR 2017-2018**

The feedback analysis for the academic year of 2017-2018 from students were collected and the valuable suggestions were bulleted as below

- Smart class rooms must be developed.
- Chemical Reaction Engineering must be split into two subjects as part 1 and part 2.
- More advanced technical topics to be added to the curriculum.

The following were the actions taken for the suggestions highlighted by the students as

- Smart class rooms have been set up with Digital Boards.
- Chemical Reaction Engineering subject has been provided as Chemical Reaction Engineering-I & Chemical Reaction Engineering-II
- Modifications have been made in the curriculum by the inclusion of advanced topics in various subjects.




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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
FACULTY FEEDBACK FOR ACADEMIC YEAR 2017-2018**

Feedback received from faculty members through department level faculty meetings and Feedback from Faculty Members about Existing Academic System and Changes / modifications required to enhance teaching – learning process was collected during the academic year 2017-18 and were thoroughly analysed and were reported as

- More standard textbooks are required
- Give some case studies
- Some more relevant topics can be included.
- Implementation of Regular Timetable

The actions taken report were as follows

- Revision in curriculum & syllabi considering the industry trend and emerging areas were enhanced.
- Standard books were included in the text books and reference sections.
- Different case studies have been included in various courses across the curriculum.




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Department of Chemical Engineering



**ACTION TAKEN REPORT ON
ALUMNI FEEDBACK FOR ACADEMIC YEAR 2017-2018**

The feedback analysis for the academic year of 2017-2018 from alumni were collected and the suggestions were bulleted below

- The core subjects Syllabus are wider, facing difficulty in preparing for exams.
- Smart class maybe made effective.
- Training to face competitive exams.

The following were the actions taken for the suggestions

- Chemical reaction engineering is split in to CRE-I and CRE-II for forthcoming year
- Learning management system through interactive activities was encouraged.
- Students are encouraged to attend career development programs to improve their soft skills.
- GATE coaching classes were given.




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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
EMPLOYERS FEEDBACK FOR ACADEMIC YEAR 2017-2018**

Employers are members of Board of Studies (BOS) of the Department. Their views on the following parameters are considered for further recommendation in the appropriate forum.

- Corporate Social Responsibility, Environment, and Development can be incorporated in the course curriculum.
- Recommendation of people management and leadership skills through the program.
- Well-groomed in developing analytical skill, Ms. Excel and presentation skill.

The action taken reports were as follows

- Courses on Professional ethics, Entrepreneurship, sustainable development, Renewable Energy Technologies have been offered to the students in the curriculum.
- Courses on Industrial Management, Quality management were offered. People management and leadership skills of the students were enhanced by Industrial projects and internships at various chemical industries.
- Various software platforms were educated to meet out the current industrial requirements.




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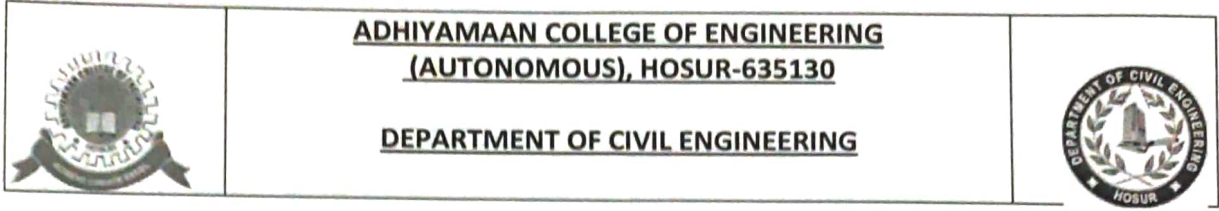
16-05-2018

Action taken report on Students feedback :2017-2018

Sl.no	Focal Point	Suggestions	Action Taken
1.	Digital lecture	Overall the students are satisfied with the punctuality of teachers and quality of lectures delivered in class, digital sections were suggested.	Digital libraries were utilized and digital teaching was imparted.

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Professor & Head
Department of Civil Engineering
Adhiyamaan College of Engineering
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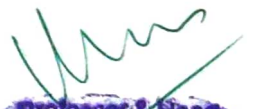
16-05-2018

Action taken report on Parents feedback:2017-2018

Sr.no	Focal Point	Suggestions	Action Taken
1.	Discussion regarding marks	Parent's feedback was taken and parents were with the regular tracking, discussion regarding marks of the students were suggested.	Meeting were conducted and marks of the students were discussed .



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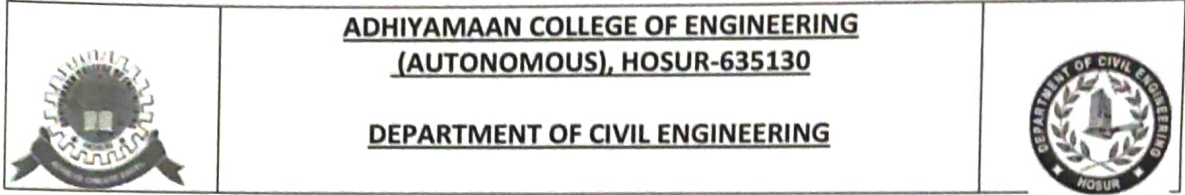
16-05-2018

Action taken report on Faculty feedback:2017-2018

Sl.no	FocalPoint	Suggestions	Action Taken
1.	Regarding Materials and journals	The faculty members are satisfied with available books and journals in the library. Though the faculty members are requested to opt some new books in the library	New books are purchased in library

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16-05-2018

Action taken report on Employee feedback:2017-2018

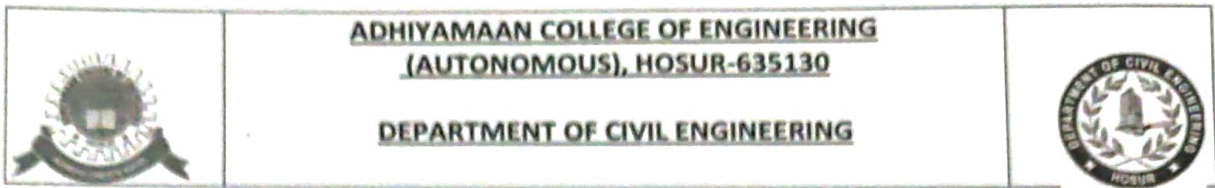
Sl.no	Focal Point	Suggestions	Action Taken
1.	Industrial training	Extensive exposure and practical knowledge to be imparted and real-time knowledge to be known.	Industrial visits and guest sessions was introduced



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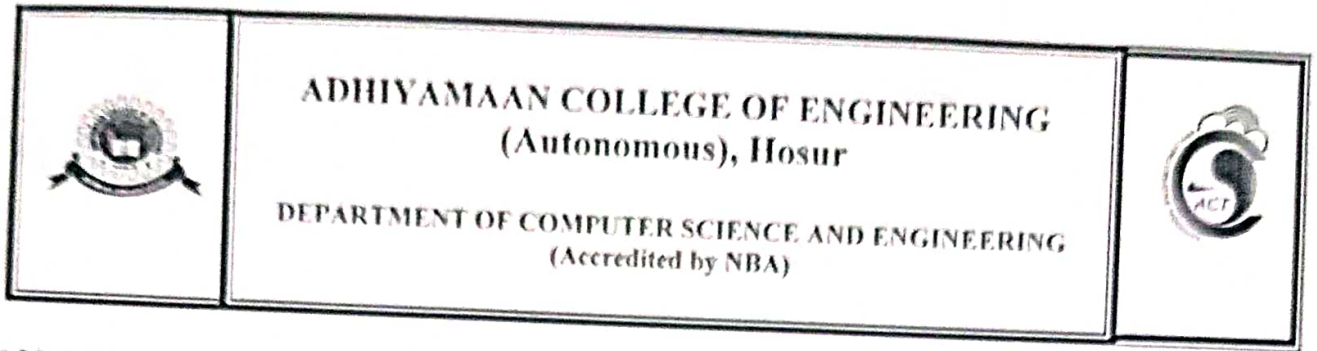
16-05-2018

Action Taken Report on Alumni Feedback:2017-2018

Sl.no	Focal Point	Suggestions	Action Taken
1.	Real-time activities	Alumni members are shown interest in the participation of institute activities for providing some skill sets and knowledge sharing	As part of regular curriculum practice we are involving Alumni for the purpose of workshop conduction and various event activities


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AY: 2017-18

Date: 08.04.2018

FEEDBACK FROM FACULTY :

- Suggested to introduce Python Programming for all branches in I semester.

ACTION TAKEN BASED ON FEEDBACK :

- Python Programming and the corresponding laboratory in introduced under regulation 2018 for all branches.




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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year (2017 – 2018)

Date: 22.03.2018

REPORT ON STUDENTS FEEDBACK:

The following report is disclosed by feedback from the students for the academic year 2017-2018. The overall feedback brings light to the specific aspects of the students to see what we have done well and what could be improved.

And the suggestions in this feedback are as follows:

1. Participative learning can be encouraged to for easy understanding of contents in the subjects.
2. Can be given motivation for higher education overseas.

Action Taken:

- Students are encouraged to take seminars covering particular topics in the subjects
- Faculty motivate students to continue their higher education overseas and how to prepare for exams

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year (2017 – 2018)

Date: 22.03.2018

REPORT ON TEACHERS FEEDBACK:

The following report is disclosed by feedback from the teachers for the academic year 2017-2018. The overall feedback provides the opportunity to see what we have done well and what could be improved in the curriculum. The suggestions are as follows:

1. Suggested more open elective subjects should be introduced into the curriculum.
2. Need to concentrate on teaching strategies, paper presentations including students, learners participation in an effective way.

Action Taken:

- The curriculum offers open electives from other departments which inculcate student skills.
- Faculty members have been encouraged to present paper presentation in other colleges and update their teaching methods.

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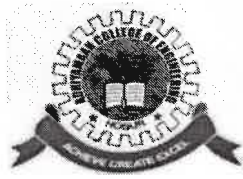
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK ON CURRICULUM FROM EMPLOYERS

Academic Year (2017 – 2018)

Date: 22.03.2018

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed by feedback from the employers for the academic year 2017-2018. The overall feedback gives the opportunity to see what has been done well and what could be improved based on feedback.

The feedback suggestions are as follows:

1. Recent trends of innovative techniques are recommended in terms of employability.
2. Entrepreneurship ideas and trainings can be insisted by various global entrepreneurs.
3. Academic tutorials can be conducted through online sessions

Action Taken:

- Students are encouraged to take in-plant trainings and join new courses on advanced programming tools.
- Institute invited and plan to invite global entrepreneurs to share their experience
- Value added courses are assigned to the students and hands-on training has been given to the students on updated software tools.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year (2017 – 2018)

Date: 22.03.2018

REPORT ON ALUMNI FEEDBACK:

The following report is disclosed by feedback from the alumni for the academic year 2017-2018. Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students. And they also gave suggestions in this feedback:

1. More attention can be given to Industry Internship to upgrade students' exposure about industry environment.
2. Students can be engaged more on Intellectual learning

Action Taken:

- Students are sent for internship and are asked to take up industry related projects.
- Faculties make the students to learn, explore ideas, do experiments with creative and critical thinking.

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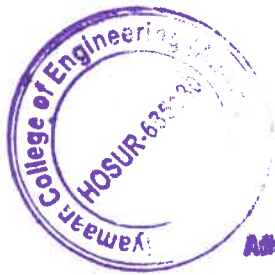
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**Summary of the
Feedback Analysis &
Action Taken Report on feedback
(Academic Year 2017 – 18)**




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11-7-2018

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the UG (B.E-Electrical and Electronics Engineering) and PG (M.E-Power Systems Engineering) students of the department for the academic year 2017-2018. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2017-2018. Most of the students felt that the objectives are clear for each course and the workload was also manageable by them.

In addition, few have given feedback as follow:

- The Design of the courses in terms of extra learning or self learning to be improved.
- The evaluation level of Courses has to be improved.
- The state of objective for courses has to be improved.
- The availability of Lab components to be increased.


Action taken

The suggestion and feedbacks given by the students on curricular aspects have been considered and few changes were implemented and components for laboratories were purchased. The competency level of courses is updated to meet the advance technologies.




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11-7-2018

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the Electrical and Electronics Engineering faculty for the academic year 2017-2018. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2017-2018. Most of the faculty had given positive feedback about the curriculum frame work along with few suggestions to improve.

Suggestions given by the faculty

- The credit allocation to the laboratory courses can be modified.
- Percentage of courses having lab components to be increased.
- Conducive environment for the research activities can be enhanced.
- Course content are elective can be added to meet out the recent technological growth.


Action taken

- The credit allocation and a greater number of courses with lab components can be considered in the upcoming curriculum of 2018 regulation.
- New electives which have recent trending contents were added in the Seventh and Eighth semesters, such as electrical vehicle technologies.
- Faculties are encouraged to do the doctoral programme.



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11-7-2018

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

The employers who have offered employment to the alumni of the department were asked to submit their feedback about the curricular aspects. They have suggested improving the syllabus that included the latest/modern methodologies for generating employment. Syllabus should be update to the level of the regional/national/international standards. Depth of the curriculum should meet the current industrial needs.

Action taken

- The BOS committee taken those points and update the syllabus according to the concern.
- Students are advised to update the level according to current standards.




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11-7-2018

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS


The ambassadors of the department – the alumni were asked to submit their feedback on the curriculum aspects. They suggest that syllabus taught in the curriculum should reflect the current needs of the work place.

Action taken

- New elective courses like professional ethics & human values and disaster management have been introduced in Eighth semester curriculum of 2018 regulation.
- The recent trending such as electric vehicle technology and wireless power transfer has been added as new electives in the Eighth semester.




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ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2017-18

DATE: 30-04-2018

FEEDBACK ANALYSIS REPORT – STUDENT

Students suggested to provide opportunities for industry projects and internships.

AY: 2017-18

ACTION TAKEN REPORT – STUDENT FEEDBACK

S.No	Analysis	Action taken report
1	Students suggested to provide opportunities for industry projects and internships.	Provided the opportunities for internship in curriculum



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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2017-18

DATE: 30-04-2018

FEEDBACK ANALYSIS REPORT – TEACHER

1. Communication related courses like Digital Principles, Communication Engineering and ICT can be given as core courses for IT stream

AY: 2017-18

ACTION TAKEN REPORT – TEACHER FEEDBACK

S.No	Analysis	Action taken report
1	Communication related courses like Digital Principles, Communication Engineering, Embedded Systems and ICT can be given as core courses for IT stream	Digital Electronic and Communication Engineering and Satellite Communication are offered as core course. Information coding Techniques is offered as elective

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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2017-18

DATE: 30-04-2018

FEEDBACK ANALYSIS REPORT – EMPLOYERS

1. Subjects can be added with project component in every semester
2. Elective courses can be given based on specialization

AY: 2017-18

ACTION TAKEN REPORT – EMPLOYERS FEEDBACK

S.No	Analysis	Action taken report
1	Subjects can be added with project component in every semester.	Embedded course pattern is implemented in R15 & R18 curriculum
2	Elective courses can be given based on specialization.	Courses for these tracks (Computer Network and IoT, Big data Analytics, CyberSecurity) are identified and syllabus framed. Cyber Security - Information Coding Techniques, Web Application Security, , Block chain Technology Network and IoT - Ad hoc and Sensor Networks Software Defined Networks, Next Generation Systems

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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2017-18

DATE: 30-04-2018


FEEDBACK ANALYSIS REPORT – ALUMNI


1. Suggested to include some of the industry based elective courses as core courses.
2. Problem solving skills are need for industry, Same can be incorporated in curriculum.
3. Alumni appreciated the embedded concept introduced in R2018 curriculum. Also, insisted to give new problems for Lab programs.
4. Students can skill up themselves by exploring Open Source Cloud Technologies and Databases.

AY: 2017-18

ACTION TAKEN REPORT – ALUMNI FEEDBACK

S.No	Analysis	Action taken report
1	Suggested to include some of the elective courses as core courses.	In R2018 Curriculum Big data Analytics and Computation Intelligence are offered as core courses
2	Problem solving skills are need for industry, Same can be incorporated in curriculum.	As suggested the courses like Python (Problem Solving and Python Programming) is introduced in first semester in R2018 curriculum.
3	Alumni appreciated the embedded concept introduced in R2018 curriculum. Also, insisted to give new problems for Lab programs	The suggestion is taken, and problems are given for the students in the possible courses
4	Students can skill up themselves by exploring Open source Cloud technologies and databases.	Value Added Course on Cloud computing and Technologies was conducted


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Date: 23.05.2018

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM STUDENTS ON
CURRICULUM DURING THE ACADEMIC YEAR 2017-18**

For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

SUGGESTIONS:

- Curriculum may be revised including new topics.
- Flexibility in curriculum and need for skill oriented courses was suggested.
- Students suggested the need for job oriented courses, training for facing interviews during campus selection.

ACTION TAKEN:

- ✓ Changes are made in the syllabus according to the new trends and technology based on the interaction with industry experts.
- ✓ More number of professional electives and open electives are included in the curriculum for the students flexibility in order to focus on skill development.

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DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 23.05.2018

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM TEACHERS ON
CURRICULUM DURING THE ACADEMIC YEAR 2017-18**

Feedback from the teachers were collected and analysed and has been represented graphically. The teachers rated the adequacy, opportunity to develop skills and scope for students creativity, they pointed out the imbalance between portions to be covered and the time allotted for the same. The teachers also expressed need for enrichment of the library resources and provision for conducting special lectures for completion of the curriculum.

SUGGESTIONS:

- Syllabi should be need based
- Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc

ACTION TAKEN:

- ✓ Syllabus has been modified according to the needs of the industry by conducting workshops with industry experts periodically.
- ✓ Teachers are given freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc

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DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 23.05.2018

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM EMPLOYER ON
CURRICULUM DURING THE ACADEMIC YEAR 2017-18**

For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

SUGGESTION:

- To enhance general communication skills.

ACTION TAKEN:

- ✓ Teachers were given instructions to ensure enhancement of communication skills of the students.

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DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 23.05.2018

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM ALUMNI ON
CURRICULUM DURING THE ACADEMIC YEAR 2017-18**

Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students.

SUGGESTIONS:

- More emphasis should be on the applications of the opted field of study.
- Focus more on inter-disciplinary activities of many courses.
- Training programme may be organised to improve the placement opportunities.

ACTION TAKEN:

- ✓ Inter-disciplinary final year projects were encouraged.
- ✓ Inter departmental research initiatives was encouraged.
- ✓ Communicated to Principal through HOD's meeting and steps has been taken to giving training programme for third year students at the end of the semester which will be useful for student's placement during final year.

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Adhiyamaan College of Engineering (Autonomous)

Department of MANAGEMENT Studies

Alumni Feedback & Action Taken

2017-2018

Date: 27.10.2017

Feedback

56 percent of alumni have given Positive feedback regarding experiments in terms of their relevance to the real life application, curriculum has sufficient number of relevant core subjects that laid foundation and help you in the current profession, and syllabus taught to you in various courses reflects the current needs at your work place.

Action Taken

Offering of the courses / electives in relation to the technological advancements has been planned to increase in upcoming regulation.

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Department of Management Studies
Employer Feedback & Action Taken
2017-2018

Date: 27.10.2017

Feedback

60 percent of Employer has given Positive feedback regarding Major features of the curriculum satisfactory with the current trend.

Action Taken

Current syllabus is according to need based has been planned to increase in upcoming academic year



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Department of management Studies
Students Feedback & Action Taken
2017-2018

Date: 27.10.2017

Feedback

60 percent of Students has given Positive feedback regarding depth of the course is proportional to course outcomes, Textbooks for the course, the objectives stated for each of the course, size of syllabus in terms of the load on the student

Action Taken

The evaluation scheme designed for each of the course advancements has been planning to check the possibility for changes in upcoming academic year.



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Department of Management Studies

Teachers Feedback & Action Taken

2017-2018

Date: 27.10.2017

Feedback

94 percent of Teachers has given Positive feedback regarding freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.


Action Taken

Syllabus full fills the needs of the current technology has been planning to check the possibility for changes in upcoming academic year



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04.04.2018

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year: 2017-2018

REPORT ON STUDENT FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2017-2018. This report suggested that the curriculum enriches the knowledge in the development of an application, which helps to develop their individuality to meet the requirement of the corporate world.


The Following Suggestions are

- Specialization based on a particular Operating system such as UNIX.
- A Syllabus should provide based on an application with the Internet.

Action Taken

- The Curriculum update with Introduction to Unix and Unix Lab as Core.
- Syllabus updated with Internet Programming with functionalities of Script and Markup Languages.


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04.04.2018

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year: 2017-2018

REPORT ON TEACHERS FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2017-2018. This Report provides to enrich the curriculum based on skill development, Entrepreneurship, and Employability Skills.


The Following Suggestions are

- Student must develop their presentation skills.
- Library Books need to be updated

Action Taken

- The student must present their paper in a technical symposium or conference
- Books have been updated in the department Library.


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ADHIYAMAAN COLLEGE OF ENGINEERING
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Date: 04.04.2018

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM EMPLOYERS

Academic Year: 2017-2018

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2017-2018. This report suggested improving the efficiency of students logical and analytical skills to meet the business needs of the real world.

The Following Suggestions are

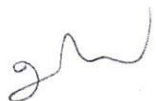
- Students must develop their presentation and team communication skills
- Students should have to develop their skills on industry needs.

Action Taken

- Students must present a certificate in paper presentation at various college symposiums or conferences.
- Internship or project was done in the industry to develop industries and institution relationships.


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ADHIYAMAAN COLLEGE OF ENGINEERING
(AUTONOMOUS)
DR. MGR NAGAR HOSUR-635130

04.04.2018

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year: 2017-2018

REPORT ON ALUMNI FEEDBACK: --

The following report is disclosed according to the feedback given by the student for the academic year 2017-2018. This Report suggests making an efficient curriculum in order to meet the requirement of the company or organizations.

The Following Suggestions are

- Advancement Curriculum needed to meet the current requirement of IT Industries
- Communication Skills needs to develop in terms of seminar etc.,

Action Taken

- Course updated based on the advancement related to the current technologies.
- Seminar Provided to the student to develop their communication skills

PRINCIPAL
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Chairman, Board of Studies
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