

**Adhiyamaan College of Engineering
(Autonomous)
Dr. M.G.R. Nagar, Hosur – 635130**

Department of Aeronautical Engineering



AY 2018-2019

Date:05-03-2019

FEED BACK FROM STUDENTS ON CURRICULUM ASPECTS

Suggestions from students

- The students suggested that they Need mentors for participation in project competitions.
- The students suggested that transition bridge course to be conducted for the lateral entry students.

Action Taken based on Suggestions

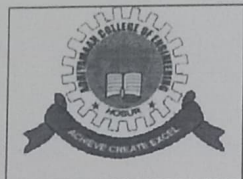
- A three day program was organized every year for lateral entry students to ease their transition from diploma life to college.
- Mentors were allotted for students to participate in Hackathons.

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**Chairman
Board of Studies**

**Faculty of Aeronautical Engineering
ADHIYAMAAN COLLEGE OF ENGINEERING (Autonomous)
Hosur - 635 109, Tamil Nadu.**



Adhiyamaan College of Engineering
(Autonomous)
Dr. M.G.R. Nagar, Hosur – 635130

Department of Aeronautical Engineering



AY 2018-2019

Date:05-03-2019

FEED BACK FROM FACULTY ON CURRICULUM ASPECTS

Suggestions from Faculty

- Weight-age to be provided to group activities in the curriculum.
- Need training in leveraging technology in teaching learning process.

Action Taken based on Suggestions

- Given Training on ICT tools for teaching.
- Faculties were instructed to give group activities for solving assignment problems which has weight-age in internals.

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Department of Aeronautical Engineering

AY 2018-2019

Date:05-03-2019

FEED BACK FROM ALUMNI ON CURRICULUM ASPECTS

Suggestions from Alumni

- Alumni suggested that students undergoing internship has to be improved.
- Alumni suggested that training programs are needed in the recent technologies like artificial intelligence, block chain and machine learning.

Action Taken based on Suggestions

- Identified various eminent industries and signed MOU's with Industries to undergo internship.
- Improvising the process of initiating machine learning

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AY 2018-2019

Date:05-03-2019

FEED BACK FROM EMPLOYER ON CURRICULUM ASPECTS

Suggestions from Employer

- Industry academic -gap has to be bridged.
- New Courses based on current trends can be introduced as electives.

Action Taken based on Suggestions

- Experts from industries were invited for seminars to interact with students to bridge the industry -academia gap.
- Value added courses are assigned to the students to be familiar with advanced technologies.

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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS)

DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2018-2019

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK (STUDENTS/PARENTS/TEACHERS/ALUMINI/EMPLOYER)

03.12.2018

Feedback from Various stakeholders are collected on curriculum which is an important measure for the enrichment of the quality of the curriculum. Findings and action taken as per recommendations based on the assessment of the feedback.

- Students are encouraged to work with innovative ideas and shall focus on current technological trends to do their Seminars and Projects in the final year, to acquire knowledge beyond syllabus
- Department organizes Educational Trips, case studies and support students to do Practical Training in firms to make them conscious of the challenges in the industry.
- The practical class hours been increased by considering the feedback from Student, alumni and teacher.
- New elective courses were introduced into curriculum to develop the Employability skills of the student.
- Alumni reported that the curriculum motivates them to be an Entrepreneur.
- Need to make enhance the credit point with respect to subject according to the parent feedback.
- Student employability skill enhancement need to be included in syllabus according to parent feedback.
- In the majority of courses self- learning is encouraged by giving Seminar Topics, case studies, and mini projects to the students as a part of the Assessment according to the employer feedback.

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**ADHIYAMAAN COLLEGE OF ENGINEERING
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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2018-2019

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

03.12.2018

STUDENTS FEEDBACK

We have collected feedback from our students from all the years. Students felt that the objectives were clear for each course. Students' Feedbacks about subject in-charges are valuable for identifying areas of instructional improvement because artless changes can help students· motivation and learning enhancement.

FEED BACK	ACTION TAKEN
Work shop space and hands on experience	Various workshops are conducted and also new seminars and workshops will be conducted to upgrade the knowledge.
Extracurricular participation of events	More Flexibility is given to participate in Nasa and also Department also has its own AASA for students Extracurricular.

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2018-2019

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

03.12.2018

FACULTY FEEDBACK

- The feedback and the inputs from the Faculties were collected on the curriculum Based on the feedback analysis, the Principal and subject expert also will give some suggestions for the enhancement of the faculty's teaching

FEED BACK	ACTION TAKEN
Exposure in Teaching Learning Methods.	Encouraged to explore more new learning methods to support the need
Practical oriented	More workshops will be arranged to meet more practicality in teaching and learning

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2018-2019

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

03.12.2018

EMPLOYERS FEEDBACK

Our employers are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts

FEED BACK	ACTION TAKEN
Quality Assurance	More workshops and Events conducted dot both faculties and students to ensure quality.
Hands on Training	More Hands on course are carried to bring in more exposure to the students.

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2018-2019

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

03.12.2018

ALUMINI FEEDBACK

Alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We have received alumni feedback on syllabus and curriculum. Majority of the students expressed that the curriculum was very relevant for their employability and for their professional practice.

FEED BACK	ACTION TAKEN
Students and professional meets up to be organized to Enrich	More course related to skill development and employability are conducted
In House Projects	Consultancy works inside the campus is done to meet it

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ACADEMIC YEAR -2018-2019

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

03.12.2018

PARENTS FEEDBACK

The feedback from the parents was collected on the current syllabus for the various courses and were analyzed. Analysis of the feedback received from the parents was carried out as follows:

- Train the students with good interactive communicative skills.

FEED BACK	ACTION TAKEN
More Exposures to the Subject	More case studies, workshops , lectures were encouraged and followed
More Collaborative and Interactive learning	More workshops and experts Lectures are done

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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2018-2019**

Action Taken Report on Curriculum Feedback - Student

1. The analysis of the results based on stakeholders feedback an average of 25% of the course content were added or removed from the syllabus.
2. Students were encouraged to attend various workshops in different reputed institutions.
3. New open electives were included in the revised curriculum.
4. To improve the research experience, facilitate staff and student exchange programmes, MOUs and agreements were done with companies and other reputed institutions.
5. The Students were informed to do their project in their own area of interest. They were able to learn problem-solving techniques.
6. The counselling cell and carrier guidance programmes assisted in the development of communication skills and soft skills.



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N.Ch. Ramch Babu

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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2018-2019**

Action Taken Report on Curriculum Feedback - Teacher

1. The learning objectives of each course in the syllabus are well defined.
2. Most of the courses were revised for the best of understanding the concepts.
3. New ICT tools were introduced for the teaching learning process.
4. Recent and advanced topics have been incorporated in the new syllabus.
5. Hands-on training has been strengthened with respect to the feedback from teacher.



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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2018-2019**

Action Taken Report on Curriculum Feedback - Alumni

1. Based on feedback from alumni, placement training will be incorporated into the schedule to boost students' abilities.
2. Alumni suggest making the curriculum more application-focused.
3. The curriculum must encourage student to learn for themselves.
4. Alumni suggest that the focus on the operation of the biotech business is required.
5. Alumni feedback suggests increasing exposure to industry and/or following trends.



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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2018-2019**

Action Taken Report on Curriculum Feedback - Employer

1. To increase the students' knowledge, online courses and guest lecturers were started. The option to register on the international portal is provided.
2. Based on the analysis of the feedback from employer, MOU/ Students exchange with the reputed industry/institutions were done.
3. Analyses on the results of employee's, opportunities were provided to develop the skills to meet the elemental of the industrial needs.
4. Employer feedback suggests increasing exposure to industry and/or following trends
5. Most of the courses were revised for the best of understanding the concepts.



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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS), HOSUR-635130
DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2018-2019

DATE: 15-06-2019

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the students for the Department of Biomedical Engineering for the academic year 2018-2019.

Suggestions Given by the Students

Students have given few suggestions and feedback about the curriculum aspects of the Department of Biomedical Engineering for the academic year 2018-2019.

- Open elective choices will be given more so that the students will gain an interdisciplinary knowledge.
- Students requested to update the laboratory equipment.

Action Taken

- More open elective courses will be added.
- Laboratory equipments are planned to update.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2018-2019

DATE: 15-06-2019

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the Biomedical Engineering faculty for the academic year 2018-2019. Some of the suggestions given by our faculty members to improve the curriculum.

Suggestions Given by the Faculty

- More teaching methodologies should be adopted by the Department.
- More textbooks and reference books will be suggested for each subject.

Action Taken

- Department has planned to adopt new teaching methodologies.
- More text and reference books will be suggested in the upcoming BoS meeting.



A handwritten signature in green ink, appearing to be "S. S. S.", located below the circular stamp.

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A handwritten signature in green ink, appearing to be "S. S. S.", located above the text of the Chairman of the Board of Studies.

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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS), HOSUR-635130

DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2018-2019

DATE: 15-06-2019

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

The employers who have offered employment to the alumni of the Department of Biomedical Engineering were asked to submit their feedback about the curriculum aspects for the academic year 2018-2019.

Suggestions Given by the Employer

- They have suggested for including the recent technologies carried out in industries.
- To fill up the curriculum gap between Institution and Industry.

Action taken

- Students are encouraged to do industrial projects relevant to latest trends.
- Students are advised to take up the value added courses and NPTEL Courses to improve their skills.
- Department has planned to include new technologies used in the industries.



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A handwritten signature in green ink, appearing to be "S. S. S.", located above the text of the Chairman's position.

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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS), HOSUR-635130

DEPARTMENT OF BIOMEDICAL ENGINEERING

AY: 2018-2019

DATE: 15-06-2019

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

The alumni of the department of Biomedical Engineering were asked to submit their feedback on the curriculum aspects for the academic year 2018-2019.

Suggestions Given by the Alumni

- To fill up the curriculum gap between Institution and Industry.
- More skill development related courses to be added in the syllabus.
- More problem statement will be given to the students. So that they are come up with the new ideas.

Action Taken

- Syllabus had been revised to improve their skills relevant to the recent trends.
- Value added courses and Guest Lectures are conducted in the institution to improve the skills of the students.
- Students are encouraged to attend workshops conducted by the industries and participate in Guest lectures.
- Students are motivated to do their project in the industries and hospitals to fill up the institution industrial gap.



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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
STUDENTS FEEDBACK FOR ACADEMIC YEAR 2018-2019**

The feedback analysis for the academic year of 2018-2019 from students were collected and the valuable suggestions were bulleted as below

- Need hands on training on software in Chemical Engineering domain.
- Separate sessions can be allotted for interaction between students and Tutor.
- Frequent workshops and seminars must be organized.

The following were the actions taken for the suggestions highlighted by the students as

- A hand on Training on Fluid- Flow software was conducted.
- Tutor-Ward system has been implemented and a separate session was provided.
- Every semester workshops and seminars were conducted.



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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
FACULTY FEEDBACK FOR ACADEMIC YEAR 2018-2019**

Feedback received from faculty members through department level faculty meetings and Feedback from Faculty Members about Existing Academic System and Changes / modifications required to enhance teaching – learning process was collected during the academic year 2018-19 and were thoroughly analysed and were reported as

- More focus should be given on placement.
- Latest technological courses should be included in the curriculum.
- Industry oriented courses should be included.
- Students should get used to industry by means of internship.

The actions taken report were as follows

- MoUs has been made between the organizations to promote placement activities.
- The suggestions regarding the technological courses were discussed in BoS meeting and modifications were made in specific topics.
- Students were encouraged to undergo internship in every semester.



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Department of Chemical Engineering

ACTION TAKEN REPORT ON

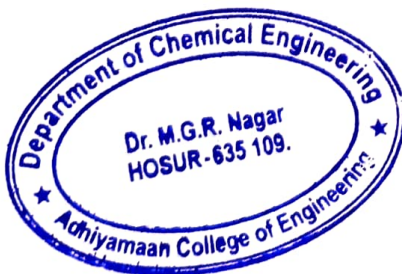
ALUMNI FEEDBACK FOR ACADEMIC YEAR 2018-2019

The feedback analysis for the academic year of 2018-2019 from alumni were collected and the suggestions were bulleted below

- More Computer designing softwares that are in recent trend can be included
- Seminars and guest lecture must be conducted regularly
- Research activities must be encouraged
- Skill oriented courses must be included

The following were the actions taken for the suggestions

- Hands on training on fluid flow software was conducted
- Seminars, workshops and awareness programs are conducted
- Students are encouraged to do mini projects



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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
EMPLOYERS FEEDBACK FOR ACADEMIC YEAR 2018-2019**

Employers are members of Board of Studies (BOS) of the Department. Their views on the following parameters are considered for further recommendation in the appropriate forum.

- Organizing a workshop on present academic education & corporate expectations.
- As students are from rural back ground they need to sharpen their communication & presentation skills.
- Increase the number of skill based courses.

The action taken reports were as follows

- Corporate expectations and present academic education were educated to the students by organizing Alumni meets.
- Students are encouraged to be a part in organising the Seminars, conferences and workshops.
- Various skill based courses were constantly improvised in the curriculum.




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DEPARTMENT OF CIVIL ENGINEERING



03-06-2019

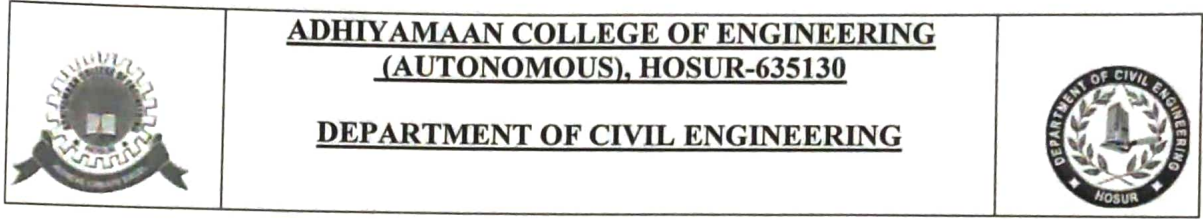
Action taken report on Parents feedback:2018-2019

Sr.no	Focal Point	Suggestions	Action Taken
1.	Communication skills	Students Communication skills should be strengthened	Instructions were given and made them to participate in academic related programmes that helped them improve their communication skill

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Professor & Head
Department of Civil Engineering
Adhiyamaan College of Engineering
Dr. M. G. R. Nagar
HOSUR - 635130




03-06-2019

Action taken report on Students feedback:2018-2019



Sr.no	Focal Point	Suggestions	Action Taken
1.	Campus and additional oppurtunities.	Many are of the view that the campus and placement activities were good but many other oppurtunities can also be provided.	Students were trained and additional oppurtunities were given.



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03-06-2019

Action taken report on Faculty feedback: 2018-2019

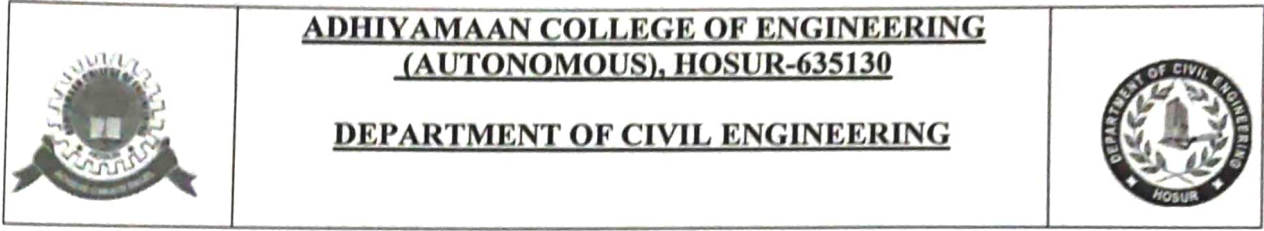
Sr.no	FocalPoint	Suggestions	Action Taken
1.	Coarse understanding	Faculty should be initially given adequate understanding about the curriculum and given enough time for assessment.	The suggestion were taken and proper program were implemented



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03-06-2019

Action taken report on Employee feedback:2018-2019

Sl.no	Focal Point	Suggestions	Action Taken
1.	Industrial visit	Exposure to the industry and industrially trained people was required in prior to the students facing industry.	Industrial visits and interaction programs were conducted.



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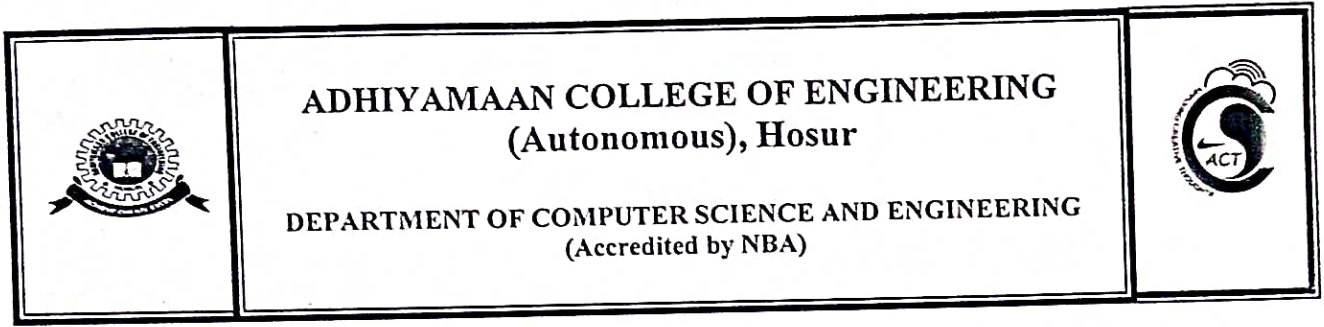
03-06-2019

Action Taken Report on Alum ni Feedback:2018-2019

Sr.no	Focal Point	Suggestions	Action Taken
1.	Placement activities	All the students are placed in good concern but development in placements activities is required.	Development in industrial oriented skills along with personality development program were conducted .

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AY: 2018-19

Date: 28.04.2019

FEEDBACK FROM STUDENTS :

- Students suggested to provide extra hours for reading journals and books in library.
- Students suggested to arrange industrial visit to get exposed to industry standards.

ACTION TAKEN BASED ON FEEDBACK:

- Library hour is allocated in timetable to enable students to read journals and books in the library.
- Industrial visit is arranged to CDAC to get exposed to industry standards.



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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK ON CURRICULUM FROM STUDENTS
Academic Year (2018-2019)**

Date: 27.03.2019

REPORT ON STUDENTS FEEDBACK:

The following suggestions were given by the students for the academic year 2018-2019. This feedback brings light to the specific aspects of the student which provides the opportunity to see what we have done well and what could be improved.

And they also gave suggestions in this feedback:

1. Need some guidance on improving technical skills.
2. Need for hands-on training on latest tools.

Action Taken:

- Certificate courses, new Value-added courses, and skill-based activities were introduced. Lectures on OER (Open Educational Resource) were taken with the help of free access of study materials for advanced learning
- Hands on trainings were arranged by the departments in collaboration with reputed organizations

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Judee
27/3/19
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**ADHIYAMAAN COLLEGE OF ENGINEERING
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Dr.M.G.R Nagar, Hosur.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year (2018-2019)

Date: 27.03.2019

REPORT ON TEACHERS FEEDBACK:

The following suggestions were given by the teachers for the academic year 2018-2019. The overall feedback brings light to the specific aspects of the teachers to improve the curriculum.

And they also gave suggestions in this feedback:

1. Suggested to assign students some innovative works and come up with mini projects on the respective subjects.
2. Need practical sessions for learning new software tools.

Action Taken:

- Case study assignments were given to the students to acquire problem solving skills related to their subjects. Interdisciplinary and transdisciplinary activities are promoted by Department. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in department
- International, National and State level Conferences, Seminar and Workshop are consistently planned under faculty development program which makes them to learn new software tools

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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK ON CURRICULUM FROM EMPLOYERS**

Academic Year (2018-2019)

Date: 27.03.2019

REPORT ON EMPLOYERS FEEDBACK:

The following suggestions were given by the employers for the academic year 2018-2019. The overall feedback gives the opportunity to see what has been done well and what could be improved based on feedback.

The feedback suggestions are as follows:

1. Include some real-time examples (case studies) in syllabus.
2. Introduce some skill development sessions.

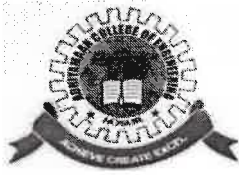
Action Taken:

- All faculty members cover the entire syllabus as per the course plan scheduled and discuss the topics in detail with clear practical live examples of the contents in your subject.
- Skill development sessions on critical thinking, problem solving are provided to the students as a part of placement.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year (2018-2019)

Date: 27.03.2019

REPORT ON ALUMNI FEEDBACK:

The following suggestions were given by the alumni for the academic year 2018-2019. Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students.

The feedback suggestions are as follows:

1. Cultivate strong co-worker relationships.
2. Improve advanced software tools.

Action Taken:

- Faculties teach code of ethics to the students which is major requirement in any organization to build team work, co-worker relationships and such others.
- The Industrial training was brought in the curriculum which will impart the practical experience among the students.

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**Summary of the
Feedback Analysis &
Action Taken Report on feedback
(Academic Year 2018 – 19)**



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21-8-2019

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the UG (B.E-Electrical and Electronics Engineering) and PG (M.E-Power Systems Engineering) students of the department for the academic year 2018-2019. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2018-2019. Most of the students felt that the objectives are clear for each course and the workload was also manageable by them.

In addition, few have given feedback as follow:

- The Size of the syllabus in terms of load on the students to be improved.
- The evaluation scheme designed for each of the course to be improved.
- Applicability of the syllabus to real life or carrier to be improved.

Action taken

The suggestion and feedbacks given by the students on curricular aspects have been considered and few changes were implemented in the curriculum of 2018 regulations, by the revision of syllabus content through the committee.



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21-8-2019

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

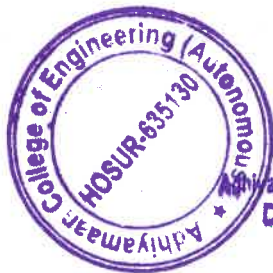
The feedback on curriculum aspects was collected from the Electrical and Electronics Engineering faculty for the academic year 2018-2019. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2018-2019. Most of the faculty had given positive feedback about the curriculum frame work along with few suggestions to improve.

Suggestions given by the faculty


- The level of interest on taking class to the students for completing the syllabus has developed by encouragement of programme.
- The level of freedom to adopt the new techniques/strategies of teaching has to be improved.

Action taken

- The staffs are advised to take the class in an interesting way by adopting the Google class room, smart class room etc.




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21-8-2019

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

The employers who have offered employment to the alumni of the department were asked to submit their feedback about the curricular aspects. They have suggested to improve the employability relevant courses/content in the curriculum. Adequate number of core subjects can be introduced to inculcate of latest/modern methodologies for generating employment. The level of curriculum helps in developing global competency.

Action taken

- Students are advised to do more projects related to current industrial aspects.
- Students are encouraging to update their level through the participation of government projects/technical quiz.




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21-8-2019

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

The ambassadors of the department – the alumni were asked to submit their feedback on the curriculum aspects.

Their views are

- The course content need to be given the sufficient depth of the knowledge and problem solving skills.
- The content of curriculum should be based to patch on the current trends.


Action taken

- New elective courses were selected according to the industrial needs to meet the above concern.
- The curriculum analyzed by the various personals authorities to meet the above concern.




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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2018-19

DATE: 29-04-2019

FEEDBACK ANALYSIS REPORT – STUDENT

1. Students felt that it would be better if more practical oriented courses are given in the curriculum.
2. At the end of second year, students should be given a detailed introduction to all the domains (Emerging Technologies and Trends).

AY: 2018-19

ACTION TAKEN REPORT – STUDENT FEEDBACK

S.No	Analysis	Action taken report
1	Students felt that it would be better if more practical oriented courses are given in the curriculum.	More practical oriented courses are included in the R2018 curriculum.
2	At the end of second year, students should be given a detailed introduction to all the domains (Emerging Technologies and Trends).	The same is given and the students choose their fifth semester program elective based upon their interest.

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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2018-19

DATE: 29-04-2019

FEEDBACK ANALYSIS REPORT – TEACHER

1. Student knowledge can be enriched by making them learn another database like MongoDB.
2. Java concepts can be covered in depth.
3. Existing curriculum for R2015 and be added with latest elective courses

AY: 2018-19


ACTION TAKEN REPORT – TEACHER FEEDBACK

S.No	Analysis	Action taken report
1	Student knowledge can be enriched by making them learn another database like MongoDB.	In R2018 MongoDB, NoSQL topics are introduced in Database course and relevant lab exercise added in syllabus
2	Java concepts can be covered in depth	Students got insight into the advanced Java concepts by attending hands-on workshops .
3	Existing curriculum R2015 can be added with latest elective courses	As per BOS committee recommendation few electives are added .



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ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2018-19

DATE: 29-04-2019

FEEDBACK ANALYSIS REPORT – EMPLOYERS


1. Industry person insisted to include subjects like Social Computing, Machine learning techniques, etc., in the curriculum.
2. The employer insisted to give more emphasis on the industry needed courses like Agile Software Artificial Intelligence (AI) and Internet of Things (IoT).

AY: 2018-19

ACTION TAKEN REPORT – EMPLOYERS FEEDBACK

S.No	Analysis	Action taken report
1	Industry person insisted to include subjects like social computing. advanced machine learning techniques, etc., in the curriculum.	Machine learning and Social Network Analysis course were Added
2	The employer insisted to give more emphasis on the industry needed courses like Artificial Intelligence (AI) and Internet of Things (IoT).	As indicated the mentioned courses Computation Intelligence is given as core course and IoT and Agile Software are included as elective in R18 curriculum.


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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2018-19

DATE: 29-04-2019


FEEDBACK ANALYSIS REPORT – ALUMNI

1. Introduction to Machine learning and Deep learning shall be included
2. To provide knowledge to students in current trends and technologies by organizing Seminars and Workshops

AY: 2018-19

ACTION TAKEN REPORT – ALUMNI FEEDBACK

S.No	Analysis	Action taken report
1	Introduction to Machine Learning and Deep learning shall be included.	Included Fundamentals of Machine Learning and Deep Learning in the R2018
2	To provide the knowledge to students in current trends and technologies.	Fundamental of Machine Learning and Big data Analytics are moved into core courses in R18 & R15 Curriculum and also organized seminars and workshops to impart knowledge to students


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Date: 28.05.2019

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM STUDENTS ON
CURRICULUM DURING THE ACADEMIC YEAR 2018-19**

We have collected feedback from our students. Students felt that objectives were very clear for each course and the workload was alsomanageable by the students. Students fell happy about the way teachers handling the subjects and the care taken by the teachers for improving the slow learners.

SUGGESTIONS:

- Faculty-student interaction may be enhanced.
- Smart class programmes may be made effective.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.

ACTION TAKEN:

- ✓ Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged.
- ✓ Smart Class rooms, Video conferencing etc was made effective by use of ICT.
- ✓ Our Library was equipped with DELNET, CYGNUS, SCOPUS Knowledge Portal and retrography facilities.

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Adhiyamaan College of Engineering
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Date: 28.05.2019

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM TEACHERS ON
CURRICULUM DURING THE ACADEMIC YEAR 2018-19**

Feedback from the teachers were collected and analysed. After introduction of the CBCS and as all the faculty members of the Departments were associated with the process they were satisfied with the changes being made in the curriculum.

SUGGESTIONS:

- E-Waste recycling must be encouraged among student community.
- Impact factor journals may be listed out.
- Access to Journals can be made free.

ACTION TAKEN:

- ✓ Students are encouraged to do projects under E-Waste recycling techniques to give more importance on E-Waste materials.
- ✓ Free access facility for faculty and research scholars to e-Journals was given.


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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 28.05.2019

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM EMPLOYER ON
CURRICULUM DURING THE ACADEMIC YEAR 2018-19**

Our employers are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask our employers to comment on the curriculum.

SUGGESTION:

- The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively

ACTION TAKEN:

- ✓ The soft skill training focused more on participative games and team building.

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(AUTONOMOUS)
DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 28.05.2019

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM ALUMNI ON
CURRICULUM DURING THE ACADEMIC YEAR 2018-19**

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

SUGGESTIONS:

- Capacity building programmes may be organised for staff.
- Entrepreneurship development programmes may be conducted.

ACTION TAKEN:

- ✓ Capacity building programmes were regularly organised for both teaching and non-teaching staff.
- ✓ Training program were organised in the department in collaboration with IQAC in order to improve the entrepreneurship skills of the students.

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Adhiyamaan College of Engineering (Autonomous)

Department of Management Studies

Alumni Feedback & Action Taken

2018-2019

Date: 21.09.2018

Feedback

63 percent of alumni has given Positive feedback regarding curriculum had provided you enough knowledge to get placed into a relevant company/industry, current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards / current global scenarios and academics and enhances Knowledge of functional areas of management, current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Action Taken

Core advanced subjects that you have learnt gave you sufficient depth of the knowledge and problem-solving skills has been planned to increase in upcoming academics year.



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Adhiyamaan College of Engineering (Autonomous)
Department of Management Studies
Employer Feedback & Action Taken
2018-2019

Date: 21.09.2018

Feedback

83 percent of Employer has given Positive feedback regarding feel about syllabus content and coverage, what about the adequacy of the core courses, major features of the curriculum satisfactory with the current trend and Relevance to Regional/National/International Standards

Action Taken

Current syllabus is according to need based has been planned to increase in upcoming academic year


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Department of management Studies
Students Feedback & Action Taken
2018-2019

Date: 21.09.2018

Feedback

61 percent of Students has given Positive feedback regarding the syllabus of the courses that you have studied in relation to the competencies expected out of the courses, offering of the electives in terms of their relevance to the specialization streams, the courses in terms of extra learning or self - learning considering the design of the courses.

Action Taken

Electives offered in relation to the technological advancements has been planning to check the possibility for changes in upcoming academic year



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Department of Management Studies
Teachers Feedback & Action Taken
2018-2019

Date: 21.09.2018

Feedback

94 percent of Teachers has given Positive feedback regarding Aims and objectives of the syllabi are well defined and clear to teachers and students.

Action Taken

Books prescribed/listed as reference materials are relevant, updated and appropriate has been planning to check the possibility for changes in upcoming academic year



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07/05/2019

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year: 2018-2019

REPORT ON STUDENT FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2018-2019. This report suggested that students should enrich their technical skills and logical skills based on the curriculum designed.

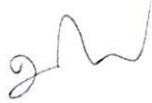
The Following Suggestions are

- Practical Subject demonstration need inside the class.
- Wi-fi facilities with internet to explore e-resources inside the class.

Action Taken

- 4 Access Point Provided to access the e-resources inside the class
- Technical paper provided a live demo to the students inside the class


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DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year: 2018-2019

REPORT ON TEACHER'S FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2018-2019. This Report suggested improving students' employability and entrepreneurs along with skill development.

The Following Suggestions are

- Practical Subjects need a Manual
- Syllabus must meet the industry's needs.

Action Taken

- Syllabus such as Advanced Java Programming and corresponding lab updated based on the industry needs
- Lab Manual Provided for Practical subject.

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DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM EMPLOYERS

Academic Year: 2018-2019

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2018-2019. This Report suggested improving the skills in terms of logical and technical skills to meet the requirements of business needs.


The Following Suggestions are

- Communication-Related subjects need to be added
- Curriculum must focus on the needs of employability.

Action Taken

- Professional Communication subject added in the current regulations
- Employability Skills were updated in the syllabus.


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FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year: 2018-2019

REPORT ON ALUMNI FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2018-2019. This report suggested that the students need to improve their skill in technical.

The Following Suggestions are

- Curriculum should be focused on Full Stack Development.
- Experimental-based practical courses need to be updated in the syllabus.

Action Taken

- Full Stack Development focused courses updated in the curriculum.
- Experimental-based practical course implemented to meet the current competitive world.

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