

AY 2020-2021

Date:15-09-2020

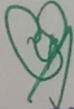
FEED BACK FROM EMPLOYER ON CURRICULUM ASPECTS

Feedback from Employer

- New Courses based on current trends can be introduced as electives
- Employers suggested that the communication skills of the students have to be improved.

Action Taken based on feedback

- More consultations are done with employer/industries.
- Value added courses are assigned to the students to be familiar with advanced technologies.


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Dr. M.G.R. Nagar, Hosur – 635130



Department of Aeronautical Engineering

AY 2020-2021

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FEED BACK FROM ALUMNI ON CURRICULUM ASPECTS

Feedback from Alumni

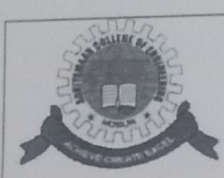
- Alumni suggested that number and quality of the placement training program must be increased for better job opportunity for the students.
- Case study on Python libraries can be introduced in the Data Ware housing and Data mining subject.

Action Taken based on feedback

- Case study on Python libraries introduced in the Data Ware housing and Data Mining subject With the approval of BOS
- There are separate computer labs attached to all departments with networking.

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AY 2020-2021

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FEED BACK FROM FACULTY ON CURRICULUM ASPECTS

Feedback from Faculty

- Faculties suggested to include modern laboratories in the the syllabus of UAV.
- .Faculties suggested to integrate practical with theory for elective courses.

Action Taken based on Feedback

- Value added courses are assigned to the students to be familiar with advanced technologies.
- Current syllabus is formulated based on advanced technologies

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AY 2020-2021

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FEED BACK FROM STUDENTS ON CURRICULUM ASPECTS

Feedback from students

- Students should be given exposure on virtual labs.
- Students suggested the Curriculum should focus on the Improvement of employment opportunities.

Action Taken based on feedback

- Webinar are organized to give awareness on usage of virtual labs.
- Recommended to conduct value added course like Develops to improve employment opportunities.

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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS)

DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2020-2021


ACTION TAKEN REPORT ON CURRICULUM FEEDBACK (STUDENTS/PARENTS/TEACHERS/ALUMINI/EMPLOYER)

30.11.2020

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The Department has a multidimensional, well defined process of assessment including reviews by the (stake holders - students, teaching faculties, parents and alumni), to identify the curricular gaps and take measures to bridge it by supplementing the curriculum with add-on courses, guest lectures, workshops, seminars, case studies, excursion tours etc. Findings and action taken as per recommendations based on the assessment of the feedback from stakeholders in enriching the curriculum is as given below:

- The syllabus has been revised to provide adequate knowledge and exposure for the students after consideration of the feedback from all the stakeholders.
- Department Association and Professional Bodies student chapter and various informal student groups take initiative to organize Conferences, Industry institute interaction Programs, Workshops, Seminars, and Guest Lectures frequently for students by including experts from industries, reputed institutions and alumni.
- Faculties handling the course conduct special lectures (Add-on courses) to address the content beyond syllabus and to bridge the curriculum gap.
- Faculties undertake FDP (Faculty Development Programs), attend National and International conferences, and publish research papers in national and international Conferences and journals.
- Students are encouraged to work with innovative ideas and shall focus on current technological trends to do their Seminars and Projects in the final year, to acquire knowledge beyond syllabus
- Department organizes Educational Trips, case studies and support students to do Practical Training in firms to make them conscious of the challenges in the industry.
- Parents were interested in allowing students to take part in training provided from industry experts for all the programs, so that students have an edge for the professional activities.


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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2020-2021

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

30.11.2020

STUDENTS FEEDBACK

We have collected feedback from our students from all the years. In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for Professional Practice after completion. Even the curriculum helps the students to be a responsible citizen of the country by rendering his professional service to the society.

FEED BACK	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	All Faculties were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
Applicability/relevance of curriculum in real life situations can be increased	Pos. faculties reworked and updated the syllabus to keep check on the attainment of course outcomes.
More practical training sessions are desired by the students	Faculties paid more attention to practical sessions and made their students more experiential and practical to make students to get more practical knowledge through practical demonstration.



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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2020-2021

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

30.11.2020

FACULTY FEEDBACK

The feedback and the inputs from the Faculties were collected on the curriculum for the various courses and were analyzed. Analysis of the feedback received was carried out as follows,

- Updating of Techniques and methodology in syllabus which will help students for better understanding
- More skill and Entrepreneur related course should be given more priority.

FEED BACK	ACTION TAKEN
The freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	The details of the feedback were received by the HOD Faculties were encouraged to adopt more innovative techniques and strategies for teaching, Also Encouraged to take part in more FDP and seminar
Suggested that syllabi should be need based and focus on improvement of quality of Education	More new course added and new syllabus updated to meet up the current need of education and improving it



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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2020-2021

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

30.11.2020

EMPLOYERS FEEDBACK

Our employers are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask our employers to comment on the curriculum. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity.

FEED BACK	ACTION TAKEN
Suggestion to enhance general communication skills	Faculties were given instructions to ensure enhancement of communication skills of the students. In class and in the reviews.
Suggestion to promote work environment for team work	Teams were made in semester for the study works to promote of work environment in the form of team work.

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2020-2021

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

30.11.2020

ALUMINI FEEDBACK

Alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability and for their professional practice. The New Courses on Employability and Entrepreneurial further helped in developing their personality.

FEED BACK	ACTION TAKEN
More exposure to case studies and field visits in curriculum	Faculties they were encouraged to have more field visits as a part of their curriculum and thus gave exposure to students for field visits.
Evidence based practical demonstration	Faculties and practicing Architects who visit for reviews and Juries Encourage and Guide students in understanding the practical scenario in the Professional practice.

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2020-2021

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

30.11.2020

PARENTS FEEDBACK

The feedback from the parents was collected on the current syllabus for the various courses and were analyzed. Analysis of the feedback received from the parents was carried out as follows:

- Train the students with good interactive communicative skills.
- Staff blogs could be used for assignments, lesson plans and E-content resource.

FEED BACK	ACTION TAKEN
Suggestion to enhance general communication skills	Faculties were given instructions to ensure enhancement of communication skills of the students. In class and in the reviews.
Suggestion on Addition of new courses on the skill development	New courses focusing on the skill development like Auto CAD, BIM, Product design, Working Drawing which will help students in their employability and professional practice



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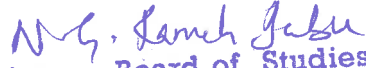
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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2020-2021**

Action Taken Report on Curriculum Feedback - Student

1. Students were encouraged to attend various workshops in different reputed institutions.
2. New open electives were included in the revised curriculum.
3. To improve the research experience, facilitate staff and student exchange programmes, MOUs and agreements were done with companies and other reputed institutions.
4. The Students were informed to do their project in their own area of interest. They were able to learn problem-solving techniques.
5. The counselling cell and carrier guidance programmes assisted in the development of communication skills and soft skills.
6. Industrial need practical courses were introduced in the curriculum.


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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2020-2021**

Action Taken Report on Curriculum Feedback - Teacher

1. The learning objectives of each course in the syllabus are well defined.
2. Most of the courses were revised for the best of understanding the concepts.
3. Introducing the provision for conducting more industrial visits to gain practical knowledge.
4. The department also suggested the librarian to provide e-resources to students.
5. Employability labs have conducted to develop their self-confidence related to their examination.


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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2020-2021**

Action Taken Report on Curriculum Feedback - Alumni

1. Based on feedback from alumni, placement training will be incorporated into the schedule to boost students' abilities.
2. Weekly test to be conducted on aptitude and reasoning in order to improve student knowledge.
3. Department will be offered as a required course to increase exposure to industry and stay current.
4. The curriculum must encourage student to learn for themselves.
5. Soft skill programs were introduced in regular basis to enhance the student Knowledge.
6. New books were purchased in library for references.



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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2020-2021**

Action Taken Report on Curriculum Feedback - Employer

1. To increase the students' knowledge, online courses and guest lecturers were started. The option to register on the international portal is provided.
2. Based on the analysis of the feedback from employer, MOU/ Students exchange with the reputed industry/institutions were done.
3. Analyses on the results of employee's, opportunities were provided to develop the skills to meet the elemental of the industrial needs.
4. Skill based courses were introduced in the curriculum to enhance the student knowledge based on the industrial needs.
5. Most of the courses were revised for the best of understanding the concepts.


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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS), HOSUR-635130

DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2020-2021

DATE: 29.06.2021

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the students for the Department of Biomedical Engineering for the academic year 2020-2021.

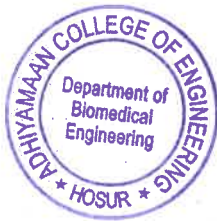
Suggestions Given by the Students

Students have given few suggestions and feedback about the curriculum aspects of the Department of Biomedical Engineering for the academic year 2020-2021.

- More skill development-related courses are included in the curriculum.
- More workshops will be conducted related to the core area.

Action Taken

- More skill development related courses will be added.
- Value added courses are conducted in the institution to improve their skills.




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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2020-2021

DATE: 29.06.2021

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

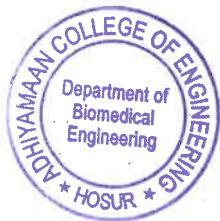
The feedback on curriculum aspects was collected from the Biomedical Engineering faculty for the academic year 2020-2021. Some of the suggestions given by our faculty members to improve the curriculum.

Suggestions Given by the Faculty

- In elective subjects topics relevant to recent technologies should be included.
- Lab experiments should be updated.

Action Taken

- The elective subjects with recent technologies topics will be included in the next BoS meeting.
- Department has planed to include new experiments for the benefit of the students.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2020-2021

DATE: 29.06.2021

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

The employers who have offered employment to the alumni of the Department of Biomedical Engineering were asked to submit their feedback about the curriculum aspects for the academic year 2020-2021.


Suggestions Given by the Employer

- They have suggested improving the curriculum based on leadership skills.
- To fill up the curriculum gap between Institutions and Industry.

Action taken

- Students are encouraged to do industrial projects relevant to the latest trends.
- Students are advised to take up the value-added courses and NPTEL Courses to improve their skills so that the curriculum gap between the industry and institution will decrease.




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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2020-2021

DATE: 29.06.2021

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

The alumni of the department of Biomedical Engineering were asked to submit their feedback on the curriculum aspects for the academic year 2020-2021.


Suggestions Given by the Alumni

- Students need more training relevant to the core area.
- Recent technologies are to be added to the syllabus. So that the students can update themselves on the current Industrial needs.
- To fill up the curriculum gap between Institutions and Industry.

Action Taken

- The department planed a signed MoU between the institution and healthcare Hospitals.
- The syllabus has been revised to improve their skills relevant to the recent trends.
- Value-added courses are conducted in the institution to fill the curriculum gap between the industry and the institution.
- Students are motivated to do their projects in industries and Hospitals.




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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
STUDENTS FEEDBACK FOR ACADEMIC YEAR 2020-2021**

The feedback analysis for the academic year of 2020-2021 from students were collected and the valuable suggestions were bulleted as below

- Flexibility in curriculum and need for skill oriented courses was suggested
- Faculty- student interaction me be enhanced.
- Training to face competitive exams is required.

The following were the actions taken for the suggestions highlighted by the students as

- A new laboratory course on process modelling and simulation has been introduced.
- Learning management system through interactive activities which enables the mutual interaction between faculty and student was encouraged.
- Carrier guidance programs, awareness program on GATE were given. Special programs for students to improve their communication and soft skills were organised.




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BoS CHAIRMAN

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Tamil Nadu



**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
FACULTY FEEDBACK FOR ACADEMIC YEAR 2020-2021**

Feedback received from faculty members through department level faculty meetings and Feedback from Faculty Members about Existing Academic System and Changes / modifications required to enhance teaching – learning process was collected during the academic year 2020-21 and were thoroughly analysed and were reported as

- Suggestions from all faculties regarding curriculum revision to be considered. Inputs should be taken from concerned subject faculty for revision of syllabus.
- Research activities must be strengthened by conducting research conventions and conferences.
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts can be done.

The actions taken report were as follows

- Feedbacks from subject faculty were put forward to the committee for consideration and recommendations were implemented.
- Enhancement of research faculties in collaboration with institutions and industries were done.
- Academic audit was conducted at the departmental level and inputs received were documented.




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**Adhiyamaan College of Engineering (Autonomous),
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Department of Chemical Engineering



ACTION TAKEN REPORT ON
ALUMNI FEEDBACK FOR ACADEMIC YEAR 2020-2021

The feedback analysis for the academic year of 2020-2021 from alumni were collected and the suggestions were bulleted below

- More emphasis should be given on inter-disciplinary courses
- Industrial interaction must be encouraged
- Suggestions from alumni to revamp curriculum in order to cater the needs of job market

The following were the actions taken for the suggestions

- Inter-disciplinary students projects are encouraged
- Collaboration with industrial experts are done and lectures were organized
- Prestigious alumni were invited to talk on industrial needs and motivate the students
- Communication skill training and career development programs are organized




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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
EMPLOYERS FEEDBACK FOR ACADEMIC YEAR 2020-2021**

Employers are members of Board of Studies (BoS) of the Department. Their views on the following parameters are considered for further recommendation in the appropriate forum.

- The content of the curriculum needs to be in pace with the latest trends and technologies to meet the expected industry/current global scenarios.
- Syllabus should have more approach to competitive exams like GATE
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The action taken reports were as follows

- Contents of the curriculum were revised periodically based on suggestions from industrial expert member of BoS.
- The curriculum covers the topics related to GATE and other competitive examinations in chemical Engineering.




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DEPARTMENT OF CIVIL ENGINEERING**



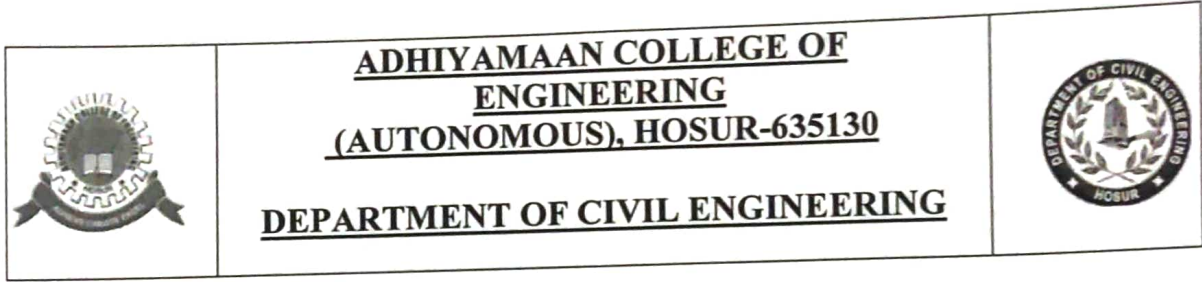
Action taken report on Parents feedback:2020-2021

14-07-2021

Sl.no	Focal Point	Suggestions	Action Taken
1.	Regarding attendance of the students	More importance should be given on employability of the students	Placement classes are conducted

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14-07-2021

Action taken report on Students feedback:2020-2021

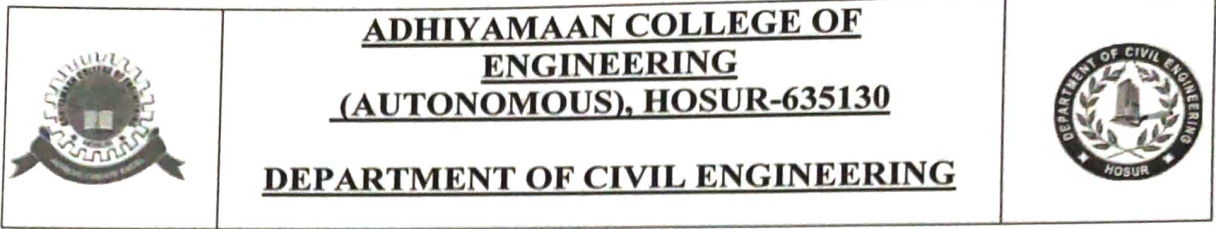
Sr.no	Focal Point	Suggestions	Action Taken
1.	Use of modern tools and software	Balance between the use of modern tools and conventional methods need to be adopted.	Use of softwares were updated and thought to the students



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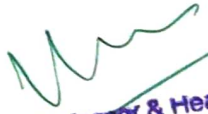


14-07-2021

Action taken report on Faculty feedback: 2020-2021

Sr.no	FocalPoint	Suggestions	Action Taken
1.	Up gradation of skills	Support for projects and research and adequate funding for faculty members to upgrade their skill.	Provided supports are used and skills are made to develop
2.	Syllabus and evaluation process	As the course is based on communicative skill which need practical ab the course basically involves practice in different skills. The theoretical aspect must also have some practical applications	Practical sessions were included in the curriculum.


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 HOSUR-635109 Tami.



**ADHIYAMAAN COLLEGE OF
ENGINEERING
(AUTONOMOUS), HOSUR-635130**
DEPARTMENT OF CIVIL ENGINEERING



14-07-2021

Action Taken Report on Employee Feedback:2020-2021

Sr.no	Focal Point	Suggestions	Action Taken
1.	Industrial/ technical view	Bridging the gap between coarse curriculum and industrial point of view was suggested	Real-time implementation was encouraged.

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DEPARTMENT OF CIVIL ENGINEERING



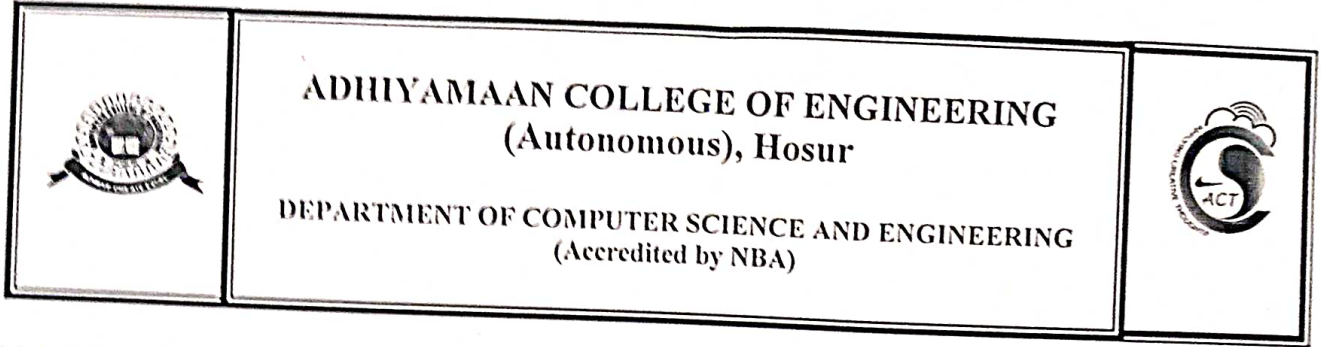
14-07-2021

Action taken report on Alum ni feedback:2020-2021

Sr.no	Focal Point	Suggestions	Action Taken
1.	Bridge the Gap Between Industry Standards/ current global scenarios	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning the feedback	various Expert sessions as per the requirement of faculty on recent trends are considered

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AY: 2020-21

Date: 24.04.2021

FEEDBACK FROM EMPLOYER

- New Courses based on current trends can be introduced as electives.
- Industry academia -gap has to be bridged.

ACTION TAKEN BASED ON FEEDBACK

- Block chain Technology and Cyber Security were introduced as Elective in VII and VIII -sem under regulation 2018 with the approval of BOS.
- Experts from industries were invited for seminars to interact with students to bridge the industry -academia gap.




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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year (2020-2021)

Date : 12.04.2021

REPORT ON STUDENTS FEEDBACK:


The following report is disclosed according to the feedback from the Students for the academic year 2020-2021. Being an autonomous Institution, the department can update the Curriculum by considering the collected feedback provided by the stake holder for better improvisation of curriculum. They suggested that the curriculum enriches the knowledge on application of discipline subjects, concepts and it is very helpful to develop critical thinking and creativity to foster entrepreneurial skills and global competency.

The suggestions/ Focal points are as follows:

1. Offer Electives relevant to specialization streams to link up Technological Advancement
2. Syllabus should provide more practical sessions in-order to deliver the Industrial Potential

Action Taken:

- The curriculum has more Professional electives and Open electives in terms of technological advancement.
- The students are allowed for hands-on industry relevant practical experience and internship work/ project work in and out-side the college.


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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year (2020-2021)

Date : 12.04.2021

REPORT ON TEACHERS FEEDBACK:


The following report is disclosed according to the feedback from the teachers for the academic year 2020-2021. Being an autonomous Institution, the department conducts BoS-related Workshop to place their suggestions on Curriculum for better improvisation of curriculum. The report shows that the curriculum is well designed to foster critical thinking, entrepreneurial skills and global competency.

The suggestions/ Focal points are as follows:

1. Encourage interest in E learning / Course Based Learning for Career Advancement
2. Interdisciplinary student projects should be encouraged

Action Taken:

- NPTEL courses , Frequent Organising Of Skill based FDP's and Course Based E Learning are encouraged to faculties in enhanced learning of the course.
- The regular updating of curriculum is fit enough to meet the professional needs compatible to the career Advancement. Students are encouraged to learn and do mini projects in Interdisciplinary streams.


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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM EMPLOYERS

Academic Year (2020-2021)

Date : 12.04.2021

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed according to the feedback from the employers for the academic year 2020-2021. Being an autonomous Institution, the department can update the Curriculum by considering the collected feedback provided by the stake holder for better improvisation of curriculum. They suggested that the existing curriculum enriches the knowledge on application of discipline subjects, concepts and it is very helpful to develop critical thinking and creativity.

The suggestions/ Focal points are as follows:

1. Build Young Entrepreneurship skill to meet Global Competency
2. More Industrial trips, short term and long term internships to be added

Action Taken:

- Students are taught about startup initiatives/ entrepreneur skills.
- Students are allowed for Industry Internships.

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FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year (2020-2021)

Date : 12.04.2021

REPORT ON ALUMNI FEEDBACK:


The following report is disclosed according to the feedback from the alumni for the academic year 2020-2021. Being an autonomous Institution, the department can update the Curriculum according to the collected feedback provided on Employability Courses, Professional courses, Industry need based courses, Skill development courses etc., by the stake holder for further improvement in curriculum.

The suggestions/ Focal points are as follows:

1. Implementing Advanced courses/electives related to technological advancements to reach out best career,
2. Framing problem solving skills using Advanced tools relevant to latest subjects

Action Taken:

- Course structure and teaching methods were framed fulfilling career requirements in the Job market.
- The opinion of the Alumni has been given dual importance and students are encouraged to learn advanced tools.


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**Summary of the
Feedback Analysis &
Action Taken Report on feedback
(Academic Year 2020 – 21)**



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

27-8-2021

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the UG (B.E-Electrical and Electronics Engineering) and PG (M.E-Power Systems Engineering) students of the department for the academic year 2020-2021. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2020-2021. Most of the students felt that the objectives are clear for each course and the workload was also manageable by them.

In addition, few have given feedback as follow:

- The Relevance of the units in syllabus relevant to the course to be improved.
- The offering of the electives in terms of their relevance to the specialization streams to be improved.
- The electives offered in relation to the technological advancements have to be improved.

Action taken

The suggestion and feedbacks given by the students on curricular aspects have been considered and few changes were implemented. The course content was separated as five units according to the course objective in the way to meet the course outcomes. The elective list was revised and it will be implemented in 2022 regulation.



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ENGINEERING**

27-8-2021

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

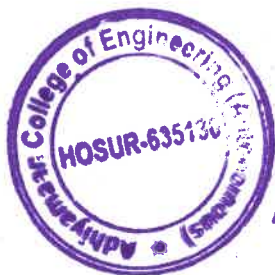
The feedback on curriculum aspects was collected from the Electrical and Electronics Engineering faculty for the academic year 2020-2021. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2020-2021. Most of the faculty had given positive feedback about the curriculum frame work along with few suggestions to improve.

Suggestions given by the faculty

- The credit allocation to the laboratory courses can be modified.
- Conducive environment for the research activities can be enhanced.
- Course content are elective can be added to meet out the recent technological growth.

Action taken

- The credit allocation and a greater number of courses with lab components can be considered in the upcoming curriculum of 2022 regulation.
- The students were motivated to do the project in the way to the research activities.



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27-8-2021

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

The employers who have offered employment to the alumni of the department were asked to submit their feedback about the curricular aspects. They have suggested to improve the employability relevant courses/content in the curriculum. Adequate number of core subjects can be introduced to inculcate innovative thinking and entrepreneurship skills.


Action taken

- Students are encouraged to do internship in industry which gave the knowledge about the current trends in the technical world.
- Students are advised to take up value added courses/NPTEL training modules to improve their skills.




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27-8-2021

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

The ambassadors of the department – the alumni were asked to submit their feedback on the curriculum aspects.

Their views are

- The course content covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitizing the students towards national development has to be improved.

Action taken

- The above suggestion was taken and it implemented on the 2022 regulation curriculum.



A handwritten signature in green ink, appearing to be "T. Lee".

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T. Lee
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ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
(AUTONOMOUS)

DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2020-21

DATE: 26-04-2021

FEEDBACK ANALYSIS REPORT – STUDENT


1. Students suggested for the inclusion of advanced electives in data science and Artificial Intelligence
2. Students requested to provide opportunities to improve their exposure and interaction with industrial needs

AY: 2020-21

ACTION TAKEN REPORT – STUDENT FEEDBACK

S.No	Analysis	Action taken report
1	The students suggested that it would be very helpful if the Placement training can be organized from the reputed premises can also be included as a part of the curriculum.	Training and placement cell have arranged training classes from reputed premises like Skillrack, SMART, Co cubes.
2	Students requested to provide opportunities to improve their exposure and interaction with industrial needs	Guest Lectures and workshops are arranged periodically with industry collaboration Students take up their industry internship during their four year study period


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ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR

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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2020-21

DATE: 26-04-2021

FEEDBACK ANALYSIS REPORT – TEACHER

1. Suggested to Newly Add Non Credit course” Research Paper Writing”
2. Training programs should be conducted for the students in emerging areas.

AY: 2020-21

ACTION TAKEN REPORT – TEACHER FEEDBACK

S.No	Analysis	Action taken report
1	Suggested to Newly Add Non Credit course” Research Paper Writing”	As per the suggestion ,planned to incorporated in 2022 regulations
2	Training programs should be conducted for the students in emerging areas.	Webinars are arranged periodically to enhance the students skills.

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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2020-21

DATE: 26-04-2021

FEEDBACK ANALYSIS REPORT – EMPLOYERS

1. Scenario and case studies must be given more importance.
2. Problem solving skills needs to be enhanced.

AY: 2020-21

ACTION TAKEN REPORT – EMPLOYERS FEEDBACK

S.No	Analysis	Action taken report
1	Scenario and case studies must be given more importance	Faculties were instructed to give real world case studies as examples and problems
2	Problem solving skills needs to be enhanced	Project based learning was encouraged among students and Mini project is included in the curriculum



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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2020-21

DATE: 25-04-2021

FEEDBACK ANALYSIS REPORT – ALUMNI

1. The skill level of the students must be improved and need more value added courses.
2. Communication skills and presentation skills needs to be focused.

AY: 2020-21

ACTION TAKEN REPORT – ALUMNI FEEDBACK

S.No	Analysis	Action taken report
1	The skill level of the students must be improved and need more value added courses.	Arranged More value added Courses on recent (content beyond syllabus) topics.
2	Communication skills and presentation skills needs to be focused.	Encouraging students to attend and present more technical presentations to improve their technical and communication skills

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Handwritten signature and stamp of the Faculty of Information Technology, Adhiyamaan College of Engineering, Hosur, Karnataka.



Date: 18.05.2021

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM STUDENTS ON
CURRICULUM DURING THE ACADEMIC YEAR 2020-21**

Based on the students feedback, appropriate changes were made as is notified in the following. More number of students feels that the curriculum is well established inorder to meet the competencies of real world problems and situations.

SUGGESTIONS:

- As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.
- Well Equipped laboratories equipped with advanced instruments can be made available.

ACTION TAKEN:

- ✓ Observation of International Yoga Day, SWACCH BHARAT was carried out.
- ✓ Talks on Corporate Social Responsibility and Skill India was organised.
- ✓ Workshops and Seminars were conducted on Conservation of Environment, Personal Development, Skill Development and Disaster Management.
- ✓ Many sophisticated equipment were purchased to carry out active research.

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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
(AUTONOMOUS)
DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 18.05.2021

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM TEACHERS ON
CURRICULUM DURING THE ACADEMIC YEAR 2020-21**

The teachers feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We have collected feedback from the employees where we ask our employees to comment on the curriculum. They felt that the curriculum supports higher learning and applied learning.

SUGGESTIONS:

- To give more importance for employability of our students.
- Students to be familiar with CBCS method of curriculum and its evaluation methods for theory and practical courses.

ACTION TAKEN:

- ✓ Curriculum was modified by including employability skills lab which will be more useful for students to attend placements.
- ✓ Faculties in the department are informed to announce about the CBCS method of curriculum and its evaluation methods for theory and practical courses.

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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 18.05.2021

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM EMPLOYER ON
CURRICULUM DURING THE ACADEMIC YEAR 2020-21**

By the end of each academic year, the Placement Cell actively brings in several companies into campus and quite an appreciable fraction of students get placed from our department every year. After the recruitment process, the employers are provided with the feedback form to know and update the capacity and capabilities of the department accordingly.

SUGGESTIONS:

- To promote work environment for team work.
- Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process

ACTION TAKEN:

- ✓ Teachers were given instructions to ensure promotion of work environment in the form of team work.
- ✓ Intensive training on aptitude training was planned for every academic year.

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Date: 18.05.2021

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM ALUMNI ON
CURRICULUM DURING THE ACADEMIC YEAR 2020-21**

For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

SUGGESTIONS:

- Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market.
- Employability skills may be improved.

ACTION TAKEN:

- ✓ Suggestions by the alumni were considered and they were included in important decision making processes
- ✓ Prestigious alumina were invited to give motivational talks to the students.

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Adhiyamaan College of Engineering (Autonomous)

Department of Management Studies

Alumni Feedback & Action Taken

2020-2021

Date: 19.09.2020

Feedback

67 percent of alumni has given Positive feedback the courses that you have learnt in relation to your current job, various courses reflects the current needs at your work place, curriculum helped you to learn and practice human values and professional ethics, syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.

Action Taken

Sufficient number of relevant core subjects that laid foundation and help you in the current profession to increase in upcoming academic year



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Department of Management Studies
Employer Feedback & Action Taken
2020-2021

Date: 19.09.2020

Feedback

57 percent of Employer has given positive feedback regarding Syllabus effective in developing skill oriented human resources, Inclusion of latest/modern methodologies for generating employment, Relevance to Regional/National/International Standards, Elective options provided to students, Curriculum helps in developing global competency, Consultations are done with industry/employment sector.

Action Taken

Current syllabus is according to need based has been planned to increase in upcoming academic year



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Adhiyamaan College of Engineering (Autonomous)
Department of management Studies
Students Feedback & Action Taken
Students 2020-2021

Date: 19.09.2020

Feedback

90 percent of Students has given Positive feedback regarding the allocation of the credits to the courses, Motivation for higher studies.

Action Taken

The necessary skills to face the industry has been planned to increase in upcoming academic year.



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Department of Management Studies
Teachers Feedback & Action Taken
2020-2021

Date: 19.09.2020

Feedback

92 percent of Teachers has given Positive feedback regarding Course content is followed by corresponding reference materials.

Action Taken

Effectiveness of the syllabus for higher studies readiness has been planning to check the possibility for changes in upcoming academic year



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12.03.2021

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year: 2020-2021

REPORT ON STUDENT FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2020-2021. This Report suggests that to enrich the curriculum based on the improvement of the student's skills.

The Following Suggestions are

- Recent Trends in Project Methodology such as Agile needs to be introduced.

Action Taken

- A Subject Agile Methodology introduced in the curriculum to meet the latest requirement in the IT industries.


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12.03.2021

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year: 2020-2021

REPORT ON TEACHER'S FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2020-2021. This Report suggested gaining knowledge about the latest technologies in the IT Industries.

The Following Suggestions are


- Latest Trends like Big Data Management needs to be updated in the curriculum.

Action Taken

- A Subject name Big Data Management in the curriculum.


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12.03.2021

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM EMPLOYERS

Academic Year: 2020-2021

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2020-2021. This Report suggested that the curriculum should be focused on soft skills to meet the requirements of the industries.


The Following Suggestions are

- Professional Communication needs to be updated in the curriculum
- Application Development needs to be updated in the curriculum

Action Taken

- Professional Communication with theory as well as practical subjects updated in the curriculum
- Application Development focused on Mobile updated with theory and practical subjects.


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12.03.2021

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year: 2020-2021

REPORT ON ALUMNI FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2020-2021. This report suggested that the curriculum should enrich their knowledge in full stack development.


The Following Suggestions are

- Foundation courses for Non-Computer Science Should be updated with Practical and Theoretical Concept

Action Taken

- Elective subjects were revised and foundational courses were added for the non-computer science graduate with both theory and practical subject.


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