



Adhiyamaan College of Engineering
(Autonomous)
Dr. M.G.R. Nagar, Hosur – 635130



Department of Aeronautical Engineering

AY 2021-2022

Date:18-11-2021

FEED BACK FROM STUDENTS ON CURRICULUM ASPECTS

Suggestions from students

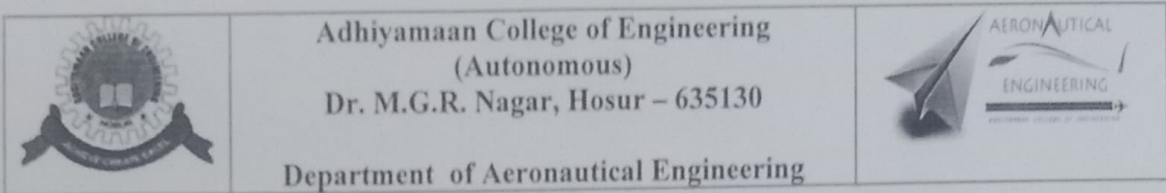
- The students suggested that they Need mentors for participation in job competitions.
- The students suggested that transition bridge course to be conducted for the lateral entry students.

Action Taken based on Suggestions

- Current syllabus is formulated based on advanced technologies
- Skill development program conducted to match the current requirements.
- Awareness of job opportunities are given to the students.

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Hosur - 635 109, Tamil Nadu.



AY 2021-2022

Date:18-11-2021

FEED BACK FROM FACULTY ON CURRICULUM ASPECTS

Suggestions from Faculty

- Weight-age to be provided to group activities in the curriculum.
- Need training in leveraging technology in teaching learning process.

Action Taken based on Suggestions

- Students are advised to involve innovative project
- Curriculum has been improved based on advanced technology.

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Department of Aeronautical Engineering

AY 2021-2022

Date:18-11-2021

FEED BACK FROM ALUMNI ON CURRICULUM ASPECTS

Suggestions from Alumni

- Alumni suggested that students undergoing internship has to be improved.
- Alumni suggested that training programs are needed in the recent technologies like Air-traffic control and Drone pilot training.

Action Taken based on Suggestions

- Workshops and seminars are conducted based on current technologies.
- Value added courses are assigned to the students to be familiar with advanced technologies.

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AY 2021-2022

Date:18-11-2021

FEED BACK FROM EMPLOYER ON CURRICULUM ASPECTS

Suggestions from Employer

- Industry academic -gap has to be bridged.
- New Courses based on current trends can be introduced as electives.

Action Taken based on Suggestions

- Experts from industries were invited for seminars to interact with students to bridge the industry -academia gap.

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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS)

DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2021-2022

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK (STUDENTS/PARENTS/TEACHERS/ALUMINI/EMPLOYER)

26.11.2021

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The Department has a multidimensional, well defined process of assessment including reviews by the (stake holders - students, teaching faculties, parents and alumni), to identify the curricular gaps and take measures to bridge it by supplementing the findings and action taken as per recommendations based on the assessment of the feedback from stakeholders in enriching the curriculum is as given below:

- The structure of syllabus has been reframed in order to meet the current demand for the subjects
- Suggestions on adding more value added course from various stake holders to enrich student's knowledge to meet up the future requirements in the professional field
- The practical class hours been increased by considering the feedback from Student, alumni and teacher.
- New elective courses were introduced into curriculum to develop the Employability skills of the student.
- Extensive exposure and practical knowledge to be imparted to the future by The institute learning material, lesson plans, course notes, etc.
- Parents were interested in allowing students to take part in training provided from industry experts for all the programs, so that students have an edge for the professional activities.
- In the majority of courses self- learning is encouraged by giving 5 seminar Topics, case studies, and mini projects to the students as a part of the Assessment according to the employer feedback.
- More Guest lectures and workshops to be conducted to develop their ability suggested more by the Alumni.

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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2021-2022

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK

26.11.2021

STUDENTS FEEDBACK

We have collected feedback from our students from all the years. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for Professional Practice after completion.

FEED BACK	ACTION TAKEN
Content of syllabi needs enhancement Subjects focusing on Employability	More Value Added course were added
Enhancement of Knowledge based subjects	New online courses and courses from NPTEL are Introduced
More practical training sessions are desired by the students	Workshops on various skill development are introduced like bamboo , clay modelling



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DEPARTMENT OF ARCHITECTURE

ACADEMIC YEAR -2021-2022

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK

26.11.2021

FACULTY FEEDBACK

The feedback and the inputs from the Faculties were collected on the curriculum for the various courses and were analyzed. Analysis of the feedback received was carried out as follows,

- Updating of Techniques and methodology in syllabus which will help students for better understanding

FEED BACK	ACTION TAKEN
The freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	The details of the feedback were received by the HOD Faculties were encouraged to adopt more innovative techniques and strategies for teaching, Also Encouraged to take part in more FDP and seminar
Upgradation of more new technique's and methodology	Faculties are encouraged attending more workshop and NPTEL

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ACADEMIC YEAR -2021-2022

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK

26.11.2021

EMPLOYERS FEEDBACK

Our employers are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts

FEED BACK	ACTION TAKEN
Every subject need more Case studies	Faculties are advised to take students to Morecase studies and visit are encouraged in all subjects
Suggestion to enhance general communication skills	New course like Communication skill and personality development enriched

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ACADEMIC YEAR -2021-2022

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK

26.11.2021

ALUMINI FEEDBACK

Alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We have received alumni feedback on syllabus and curriculum. Majority of the students expressed that the curriculum was very relevant for their employability and for their professional practice.

FEED BACK	ACTION TAKEN
Curriculum need to meet industrial requirement	More course related to skill development and employability were introduced Auto CAD, Product Design
More exposure to case studies and field visits in curriculum	The New Courses on Employability and Entrepreneurial were considered as per the suggestions



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ACADEMIC YEAR -2021-2022

ACTION TAKEN REPORT ON `CURRICULUM FEEDBACK

26.11.2021

PARENTS FEEDBACK

The feedback from the parents was collected on the current syllabus for the various courses and were analyzed. Analysis of the feedback received from the parents was carried out as follows:

- Train the students with good interactive communicative skills.
- Staff blogs could be used for assignments, lesson plans and E-content resource.

FEED BACK	ACTION TAKEN
Suggestion to enhance general communication skills	Faculties were given instructions to ensure enhancement of communication skills of the students. In class and in the reviews.
Suggestion on Addition of new courses on the skill development	New courses focusing on the skill development like Auto CAD, BIM, Product design, Working Drawing which will help students in their employability and professional practice

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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2021-2022**

Action Taken Report on Curriculum Feedback - Student

1. The analysis of the results based on stakeholders feedback an average of 15% of the course content were added or removed from the syllabus.
2. Students were encouraged to attend various workshops in different reputed institutions.
3. New open electives were included in the revised curriculum.
4. The Students were informed to do their project in their own area of interest. They were able to learn problem-solving techniques.
5. The counselling cell and carrier guidance programmes assisted in the development of communication skills and soft skills.
6. Library resources were regularly utilized by the students and faculties.
7. Industrial need practical courses were introduced in the curriculum.
8. Students will get more exposures through their assignments /seminars.
9. Most of the courses were revised for the best of understanding the concepts.
10. Introducing the provision for conducting more industrial visits to gain practical knowledge


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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2021-2022**

Action Taken Report on Curriculum Feedback - Teacher

1. The learning objectives of each course in the syllabus are well defined.
2. New ICT tools were introduced for the teaching learning process.
3. The faculties with low feedback score are encouraged to attend FDP and NPTEL courses.
4. Modifications have been made in the syllabus according to the stakeholders.
5. The faculties are encouraged to attend hands on training program to encultivate their technical skills.



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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2021-2022**

Action Taken Report on Curriculum Feedback - Alumni

1. Based on feedback from alumni, placement training will be incorporated into the schedule to boost students' abilities.
2. Weekly test to be conducted on aptitude and reasoning in order to improve student knowledge.
3. Department will be offered as a required course to increase exposure to industry and stay current.
4. The curriculum must encourage student to learn for themselves.
5. Soft skill programs were introduced in regular basis to enhance the student Knowledge.
6. Alumni suggest that the focus on the operation of the biotech business is required.


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DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2021-2022**

Action Taken Report on Curriculum Feedback - Employer

1. From the department, numerous webinars and carrier development workshops have been held to increase student knowledge.
2. To increase the students' knowledge, online courses and guest lecturers were started. The option to register on the international portal is provided.
3. Analyses on the results of employee's, opportunities were provided to develop the skills to meet the elemental of the industrial needs.
4. Skill based courses were introduced in the curriculum to enhance the student knowledge based on the industrial needs.
5. Courses were revised with e- material link.



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ADHIYAMAAN COLLEGE OF ENGINEERING (AUTONOMOUS), HOSUR-635130

DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2021-2022

DATE:12.08.2022

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the students for the Department of Biomedical Engineering for the academic year 2021-2022.

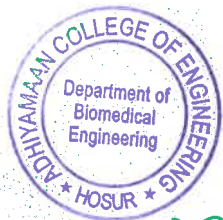
Suggestions Given by the Students

Students have given few suggestions and feedback about the curriculum aspects of the Department of Biomedical Engineering for the academic year 2021-2022.

- More skill development-related courses are included in the curriculum.
- The Competency Level of the course syllabus is to be improved.
- Students feel that the laboratory components need to be improved.

Action Taken

- More skill development-related courses will be added in the upcoming BoS.
- The competency Level of the syllabus will be improved by introducing new electives relevant to healthcare.
- Laboratory components are updated.




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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2021-2022

DATE:12.08.2022

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

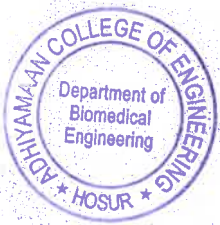
The feedback on curriculum aspects was collected from the Biomedical Engineering faculty for the academic year 2021-2022. Some suggestions were given by our faculty members to improve the curriculum.

Suggestions Given by the Faculty

- Suggested to implement the Research laboratory for the department. There, the students and faculty can conduct their lab research work.
- More textbooks and reference books will be suggested for each subject so that the students and faculty can get more solutions for one problem statement.
- More department-related magazines and research papers should be given to the students to update their knowledge of the current technology.

Action Taken

- Department faculties are eagerly working on getting the research lab for the department.
- More text and reference books will be suggested in the upcoming BoS.
- Department approached the library to avail more magazines related to the department.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2021-2022

DATE:12.08.2022

FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS

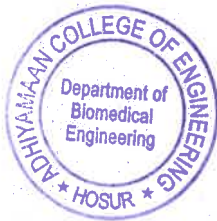
The employers who have offered employment to the alumni of the Department of Biomedical Engineering were asked to submit their feedback about the curriculum aspects for the academic year 2021-2022.

Suggestions Given by the Employer

- They have suggested improving the employability skill-relevant courses in the curriculum.
- To fill up the curriculum gap between Institutions and Industry.

Action taken

- Students are encouraged to do industrial projects relevant to the latest trends.
- Students are advised to take value-added and NPTEL Courses to improve their skills.



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DEPARTMENT OF BIOMEDICAL ENGINEERING

AY-2021-2022

DATE:12.08.2022

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

The alumni of the department of Biomedical Engineering were asked to submit their feedback on the curriculum aspects for the academic year 2021-2022.


Suggestions Given by the Alumni

- Recent technologies are to be added to the syllabus so that the students can update themselves on the current Industrial needs.
- To fill up the curriculum gap between Institutions and Industry.
- More hands-on training will be given to the students. So that the students can get more knowledge in troubleshooting Medical equipment.
- More skill development-related courses are to be added to the syllabus.

Action Taken

- The syllabus has been revised to improve their skills relevant to the recent trends.
- Value-added courses are conducted in the institution to improve their skills.
- Students are encouraged to attend the hands-on training and workshops organized in the department
- Students are motivated to do their projects in industries and Hospitals.




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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



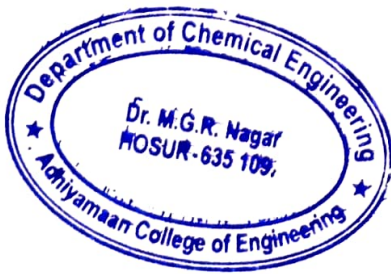
**ACTION TAKEN REPORT ON
STUDENTS FEEDBACK FOR ACADEMIC YEAR 2021-2022**

The feedback analysis for the academic year of 2021-2022 from students were collected and the valuable suggestions were bulleted as below

- Skill development and job oriented courses were required.
- Preparation for interview such as aptitude, communication is needed.
- Career development guidance is required.

The following were the actions taken for the suggestions highlighted by the students as

- Workshops and value added courses were conducted to enhance Skill development.
- Students were provided with interpersonal skill development programme
- Career development programmes by reputed personnel were organized.



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BoS CHAIRMAN

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Hosur - 635 109
Tiruchinagiri (Dt), Tamil Nadu



**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



**ACTION TAKEN REPORT ON
FACULTY FEEDBACK FOR ACADEMIC YEAR 2021-2022**

Feedback received from faculty members through department level faculty meetings and Feedback from Faculty Members about Existing Academic System and Changes / modifications required to enhance teaching – learning process was collected during the academic year 2021-22 and were thoroughly analysed and were reported as

- Courses on sustainable development can be suggested
- More invited presentations from leading Industries and Service sectors can be facilitated in the college.
- Publishing academic work can be encouraged.

The actions taken report were as follows

- Various courses on sustainable development were discussed and implemented in the curriculum.
- Guest speakers from leading industries have been invited to deliver the real time challenges faced in industries.
- Students were encouraged to publish their academic works in reputed journals and conferences .



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**Adhiyamaan College of Engineering (Autonomous),
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Department of Chemical Engineering

ACTION TAKEN REPORT ON

ALUMNI FEEDBACK FOR ACADEMIC YEAR 2021-2022

The feedback analysis for the academic year of 2021-2022 from alumni were collected and the suggestions were bulleted below

- Workshops and seminars on core subjects is needed
- Recent trends in research and industries must be shared among students

The following were the actions taken for the suggestions

- Students are encouraged to attend conferences to gain knowledge on trends in research
- Enhancement of research facilities in collaboration with institution and industries are done.


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**Adhiyamaan College of Engineering
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Department of Chemical Engineering**



ACTION TAKEN REPORT ON

EMPLOYERS FEEDBACK FOR ACADEMIC YEAR 2021-2022

Employers are members of Board of Studies (BOS) of the Department. Their views on the following parameters are considered for further recommendation in the appropriate forum.

- Professional skills should be given extra focus.
- Enhance the ability of students' skills and talent.
- Employers insisted upon improving communication skills and employability

The action taken reports were as follows

- Students were given a chance to solve the real time existing problems through their projects.
- Students were encouraged to participate in various technical events to develop their talents
- Various programme were conducted to improve their communication skills.




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DEPARTMENT OF CIVIL ENGINEERING




05-08-2022

Action taken report on Parents feedback:2021-2022

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding employability	Industrial exposure should be given to students related to core subjects	Industrial visits and implant training are organised


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Professor & Head
Department of Civil Engineering
Adhiyamaan College of Engineering
Dr M G R Nagar
HOSUR - 635 109 Tarrivakudi



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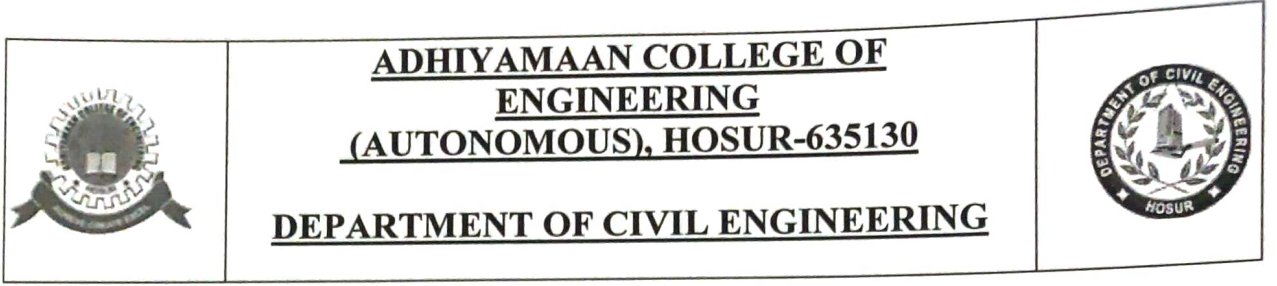
05-08-2022

Action taken report on Faculty feedback:2021-2022

Sl.no	Focal Point	Suggestions	Action Taken
.1.	Preparation in exam point of view	Help the student better prepare for the exams, adopt a formative approach and suggest how students can study more effectively and do better in the examination.	Faculty members were trained in effective approach for the students.

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HOSUR - 635 109 Tamilnadu



05-08-2022

Action Taken Report on Employee Feedback:2021-2022

Sl.no	Focal Point	Suggestions	Action Taken
1.	In focusing multistructural attributes	More number of open electives under inter disciplinary fields should be included	Assessments of specialization of multidimensional attributes were made.



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05-08-2022

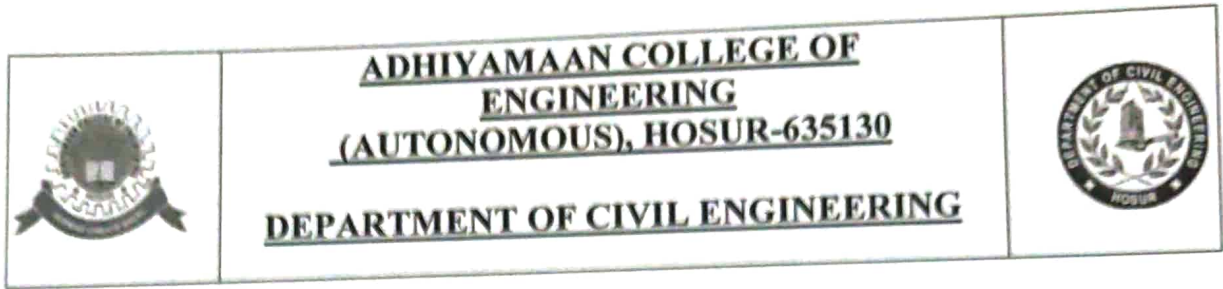
Action taken report on Students feedback:2021-2022

Sl.no	Focal Point	Suggestions	Action Taken
1.	Understanding and course completion	More time should be spent by teachers on each topic and timely completion of the course.	Time spend by students with teachers were made effective and Students are quite satisfied

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05-08-2022

Action taken report on Alumni feedback:2021-2022

Sr.no	Focal Point	Suggestions	Action Taken
1.	Internship and Inplant training	Credits to be awarded for internships and inplant training More number of value added courses should be provided on recent technologies	Students are made compulsory to attend internship



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**ADHIYAMAAN COLLEGE OF ENGINEERING
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**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
(Accredited by NBA)**



AY-2021-2022

Date: 22.11.2022

FEEDBACK FROM FACULTY :

- Great teaching platforms and ambiance is available
- I personally feel that curriculum is adequate and effective
- The curriculum and syllabus are modern and of international standard
- Some advance MOOCs course can be added.

ACTION TAKEN BASED ON FEEDBACK:

- Curriculum was structured and updated based on courses which will improve employability of students.
- Students were encouraged to register for certification courses
- Technical Teaching and ICT based teaching are conducted to improve the teaching learning process in the online mode.
- More focus on practical teaching is given, which included hands on lab experiments, mini projects and case study based learning



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**ADHIYAMAAN COLLEGE OF ENGINEERING
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Dr.M.G.R Nagar, Hosur – 635 130

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year(2021 – 2022)

Date: 21.09.2022

REPORT ON STUDENTS FEEDBACK:

The following report is disclosed according to the feedback from the Students for the academic year 2021-2022. Being an autonomous Institution, the department can update the Curriculum by considering the collected feedback provided by the stake holders for better improvisation of curriculum. They suggested that the curriculum enriches the knowledge on application of discipline subjects, concepts and it is very helpful to develop critical thinking and creativity to foster entrepreneurial skills and global competency. Comfortability concerning distribution of courses over the duration of the program, Opportunity for developing skills in the curriculum, Depth of the curriculum and Availability of instructional hours were rated mostly as very good and excellent.

The feedback suggestions/ Focal points are as follows:

1. Need for internship programmes.
2. Need for hands-on training on latest tools.
3. Need for more project hours than all other sessions.

Action Taken:

- Students attended national and state Level seminars and workshops. The new revised curriculum helps the students to be industry ready Students are encouraged to take in-plant trainings.
- Workshops has been conducted to give hands-on training on latest tools in latest technology

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year(2021 – 2022)

Date: 21.09.2022

REPORT ON TEACHERS FEEDBACK:

The following report is disclosed according to the feedback from the teachers for the academic year 2021-2022. Being an autonomous Institution, the department conducts BoS-related Workshop to place their suggestions on Curriculum for better improvisation of curriculum. The report shows that the curriculum is well designed to foster critical thinking, entrepreneurial skills and global competency. All the teaching faculties were instructed to organize seminar and special lectures to enhance the learning processes. The faculties encourage a greater interdisciplinary interaction of different streams which would enhance research initiatives.

The feedback suggestions/ Focal points are as follows:

1. Suggested to encourage placement related activities.
2. Suggested to assign some innovative works on the respective subjects.
3. Need for some faculty development programmes.

Action Taken:

- Students are encouraged to attend MOC interviews related to placement.
- Students are assigned with some innovative works for the respective subjects.
- Faculty members have been encouraged to register NPTEL Courses, attend Faculty Development Programmes and Short Term Training Programmes in and out-side the colleges.


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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK ON CURRICULUM FROM EMPLOYERS**

Academic Year (2021 – 2022)

Date: 21.09.2022

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed according to the feedback from the employers for the academic year 2021-2022. Being an autonomous Institution, the department can update the Curriculum by considering the collected feedback provided by the stake holders for better improvisation of curriculum. They suggested that the curriculum enriches the knowledge on application of discipline subjects, concepts and it is very helpful to develop critical thinking and creativity.

And they also gave suggestions in this feedback:

1. Employers insisted to offer coaching which are part of competitive exams coaching and skill development.
2. Need more exposure on Industrial projects relevant to latest trends.

Action Taken:

- The Department offers various coaching for competitive exams such as GATE, IELTS, GRE & MOC Interviews
- The Department allows students to go for Industries to do their projects as a part of Internships.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year (2021 – 2022)

Date: 21.09.2022

REPORT ON ALUMNI FEEDBACK:

The following report is disclosed according to the feedback from the alumni for the academic year 2021-2022. Being an autonomous Institution, the department can update the Curriculum according to the collected feedback provided on Employability Courses, Professional courses, Industry need based courses, Skill development courses etc., by the stake holders for further improvement in curriculum. They rated the provision of sufficient choices for the students in selecting courses, Opportunity for developing skills, Easy availability of study materials and relevance of the course for providing employability in the curriculum as mostly excellent.

The suggestions/ Focal points bring light to the specific aspects of the alumni and are as follows:

1. More focus can be given on strengthening the employability courses.
2. Students can be guided to participate in projects presentations at college events.
3. Importance can be given to Industry Internships.

Action Taken:

- The opinion of the Alumnus has been given dual importance and some changes have been incorporated in relation with the applications aiming at employability.
- Students are guided to work on mini projects and encouraged to participate in outer college events. Faculties make the students to learn, explore ideas, do experiments with creative and critical thinking.
- The Industrial training was brought into the curriculum which will impart the practical experience among the students.

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**Summary of the
Feedback Analysis &
Action Taken Report on feedback
(Academic Year 2021 – 22)**




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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

19-10-2022

FEEDBACK FROM STUDENTS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the UG (B.E-Electrical and Electronics Engineering) and PG (M.E-Power Systems Engineering) students of the department for the academic year 2021-2022. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2021-2022. Most of the students felt that the objectives are clear for each course and the workload was also manageable by them.

In addition, few have given feedback as follow:

- The Competency level of the course syllabus to be improved.
- Courses can be added for stimulating the self-learning.
- Lab experiments and the course contents to be improved to meet the industrial standards.
- Lack of Motivation for higher studies.
- More number of electives relevant to technological advancements to be offered

Action taken

The suggestion and feedbacks given by the students on curricular aspects have been considered and few changes were implemented in the Seventh and Eighth semester curriculum of 2018 regulations, by introducing new electives relevant to latest industrial scenario.




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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS
ENGINEERING**

19-10-2022

FEEDBACK FROM TEACHERS ON CURRICULUM ASPECTS

The feedback on curriculum aspects was collected from the Electrical and Electronics Engineering faculty for the academic year 2021-2022. The Feedback questionnaire collected details about various aspects of the curriculum and syllabi offered during the academic year 2021-2022. Most of the faculty had given positive feedback about the curriculum frame work along with few suggestions to improve.

Suggestions given by the faculty

- The credit allocation to the laboratory courses can be modified.
- Percentage of courses having lab components to be increased.
- Conducive environment for the research activities can be enhanced.
- Course content are elective can be added to meet out the recent technological growth.

Action taken

- The credit allocation and a greater number of courses with lab components can be considered in the upcoming curriculum of 2022 regulation.
- New electives which have recent trending contents were added in the Seventh and Eighth semesters, such as electrical vehicle technologies.
- Faculties are encouraged to do the doctoral programme.



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19-10-2022


FEEDBACK FROM EMPLOYER ON CURRICULUM ASPECTS


The employers who have offered employment to the alumni of the department were asked to submit their feedback about the curricular aspects. They have suggested to improve the employability relevant courses/content in the curriculum. Adequate number of core subjects can be introduced to inculcate innovative thinking and entrepreneurship skills.

Action taken

- Students are encouraged to do industrial projects relevant to latest trends in the core field.
- Students are advised to take up value added courses/NPTEL training modules to improve their skills.




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19-10-2022

FEEDBACK FROM ALUMNI ON CURRICULUM ASPECTS

The ambassadors of the department – the alumni were asked to submit their feedback on the curriculum aspects.

Their views are

- The course content needs to bridge the gap between industry and the institution.
- Global issues and cross cutting issues to be addressed in curriculum.

Action taken

- New elective courses like professional ethics & human values and disaster management have been introduced in Eighth semester curriculum of 2018 regulation.
- The recent trending such as electric vehicle technology and wireless power transfer has been added as new electives in the Eighth semester.



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ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
(AUTONOMOUS)

DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2021-22

DATE: 25-04-2022

FEEDBACK ANALYSIS REPORT – STUDENT


1. Students suggested to include courses including React, google cloud platform, labs for software testing, labs / community for competitive programming
2. Students proposed to include courses like Design Thinking and Devops in the curriculum.
3. Communication skills and presentation skills needs to be focused

AY: 2021-22

ACTION TAKEN REPORT – STUDENT FEEDBACK

S.No	Analysis	Action taken report
1	Students suggested to include courses include topics like React JS, Google Cloud platform, labs for software Testing, Machine Learning labs	Suggestion were taken and the same shall be incorporated in R2022 curriculum
2	Students proposed to include courses like Design Thinking, and Devops in the curriculum	Suggestion was taken and the same shall be incorporated in the forth coming curriculum
3	Communication skills and presentation skills needs to be focused	Language Lab is introduced in I Semester of R2022


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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2021-22

DATE: 25-04-2022

FEEDBACK ANALYSIS REPORT – TEACHER


1. One or two NPTEL courses and other quality MOOCs can be offered as electives for B.Tech students, so that the students will be exposed to diversified learning
2. Students need to have sound knowledge in fundamental subjects like data structures, programming in order to develop their problem-solving and coding skills.

AY: 2021-22

ACTION TAKEN REPORT – TEACHER FEEDBACK

S.No	Analysis	Action taken report
1	One or two NPTEL courses and other quality MOOCs can be offered as electives for B.Tech students, so that the students will be exposed to diversified learning	Faculties were instructed to encourage students to take up courses in NPTEL and in Infosys Spring Board Portal.
2	Students need to have sound knowledge in fundamental subjects like data structures, programming in order to develop their problem-solving and coding skills.	Conducting weekly assessments and doubt clear and sessions to strengthen the fundamentals Concepts in the second-year level.


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ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2021-22

DATE: 26-04-2022

FEEDBACK ANALYSIS REPORT – EMPLOYERS

1. Employers recommended that students complete projects based on industry needs.
2. Case studies and application oriented work needs to be focused upon.
3. Students lack essential skills and debugging knowledge. To prepare students for solving problems in the real world, we need to give them a variety of coding tasks.
4. Exposure to contemporary tools and practical experience are required.
5. Encourage pupils to be self-directed learners who are passionate about programming.

AY: 2021-22

ACTION TAKEN REPORT – EMPLOYERS FEEDBACK

S.No	Analysis	Action taken report
1	Employers recommended that students complete projects based on industry needs	Faculties were encouraged to connect students to industry personnel for internship and Projects
2	Case studies and application oriented work needs to be focused upon	Faculties were instructed to work on scenario-based problems in the class
3	Students lack essential skills and debugging knowledge. To prepare students for solving problems in the real world, we need to give them a variety of coding tasks.	Coding platform challenges are encouraged to be taken by students.
4	Exposure to contemporary tools and practical experience are required.	For the lab exercises, open source tools and technologies are used.
5	Encourage pupils to be self-directed learners who are passionate about programming.	MOOC enrollment and skill development are promoted for students.

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DEPARTMENT OF INFORMATION TECHNOLOGY

AY: 2021-22

DATE: 26-04-2022

FEEDBACK ANALYSIS REPORT – ALUMNI

1. Involvement of students to various competitions and hackathons.
2. Python Libraries can be incorporated into Python Syllabus.
3. Introduction to various new courses would be fruitful.

AY: 2021-22

ACTION TAKEN REPORT – ALUMNI FEEDBACK

S.No	Analysis	Action taken report
1	Involvement of students to various competitions and hackathons	Students were encouraged to participate in various competitions, makethons and hackathons.
2	Python Libraries can be incorporated into Python Syllabus	Python libraries like Numpy, Pandas, Matplotlib, Pygame is incorporated in Python Programming
3	Introduction to various new courses would be fruitful	Courses like Devops, Design Thinking, Full Stack Software Development is brought into R2022

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Date: 24.05.2022

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM STUDENTS ON
CURRICULUM DURING THE ACADEMIC YEAR 2021-22**

The feedback of the students has improved from the beginning years as they rated the domains to be excellent. Students suggested that in addition to the prescribed syllabus, there is a growing need for the introduction of a training program or value-added course to improve the employability skills of students.

SUGGESTIONS:

- Conduct orientation on how to publish research papers and develop research facilities and initiatives.
- Seminars and workshops were organized to familiarize the students with the latest developments.
- Professionals from the field were brought to the campus for wider exposure.

ACTION TAKEN:

- ✓ Value added courses are introduced based on the requirement of industry needs.
- ✓ Faculty development programmes are organised at regular intervals to develop research and quality in teaching/ learning and mentoring.
- ✓ More seminars and workshops were organised to familiarize the students with the latest trends and developments.
- ✓ Experts from various industry/Institutes are arranged to give guest lecture in their field of excellence.

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Date: 24.05.2022

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM TEACHERS ON
CURRICULUM DURING THE ACADEMIC YEAR 2021-22**

Teachers have been provided with the feedback forms to assess the courses they handled in each semester. The content, relevancy and structure were given higher importance in the criteria. The teachers opinions on curriculum were expressed in the feedback and that has been found to be excellent in every domain. The teachers of the department conducted workshops and had discussions with experts of their own discipline for improvement of the curriculum on aregular basis.

SUGGESTIONS:

- The curriculum should include advanced learning modules.
- To focus more on students higher studies and research activities.
- To create more awareness about the environmental, gender, ethical issues among the students.

ACTION TAKEN:

- ✓ Courses like Environmental Science, Energy conservation in industries was introduced for undergraduate students.
- ✓ Topics are modified based on the recent trends.
- ✓ More Guest lectures are arranged for the benefits of students to clarify doubts related to higher studies and research activities.
- ✓ More awareness programs are organised in the institutional level related to environmental, gender and ethical issues.

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**ADHIYAMAAN COLLEGE OF ENGINEERING, HOSUR
(AUTONOMOUS)
DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 24.05.2022

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM EMPLOYER ON
CURRICULUM DURING THE ACADEMIC YEAR 2021-22**

The feedback received from the employers on the curriculum and its transactions was consolidated, codified, and analyzed, and the findings were presented, along with suggestions and recommendations before the Department Staff Council, Academic Council and finally before the Management Council for necessary action.

SUGGESTIONS:

- Offer career guidance sessions to choose the right course for higher studies.
- Include more exposure programmes for students
- Use modern technology more as teaching and learning tools.

ACTION TAKEN:

- ✓ Experts from reputed institutions are arranged to give career guidance sessions which will be helpful for students to choose the right course for higher studies and research programmes.
- ✓ Students are advised to register for NPTEL courses offered by IIT's through online studying methods.
- ✓ Teachers are informed to use modern teaching tool such as PPT presentation, etc.

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Date: 24.05.2022

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM ALUMNI ON
CURRICULUM DURING THE ACADEMIC YEAR 2021-22**

All alumni of the department were asked to give feedback. Based on that, the statistical report is prepared. The activities of the department was analysed to create a quality profile for the year in relation to institutional vision and goals. More than 80% of alumni strongly agree with great performance of the department whereas the rest agree with the fact.

SUGGESTIONS:

- More exposure to field visits in curriculum
- Evidence based practical demonstration

ACTION TAKEN:

- ✓ More industrial visits are arranged for the students benefit to get more practical exposure.
- ✓ Students are encouraged to go for inplant training during semester vacation.
- ✓ Students are encouraged to register for NPTEL courses to get more practical demonstration.

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Adhiyamaan College of Engineering (Autonomous)

Department of Management Studies

Alumni Feedback & Action Taken

2021-2022

Date: 17.09.2021

Feedback

79 percent of alumni has given Positive feedback regarding current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Action Taken

Experiments in terms of their relevance to the real-life application has been planned to increase in upcoming academic year.



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Adhiyamaan College of Engineering (Autonomous)
Department of Management Studies
Employer Feedback & Action Taken
2021-2022

Date: 17.09.2021

Feedback

75 percent of Employer has given Positive feedback regarding Major features of the curriculum satisfactory with the current trend.

Action Taken

Current syllabus is according to need based has been planned to increase in upcoming academic year



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Adhiyamaan College of Engineering (Autonomous)
Department of management Studies
Students Feedback & Action Taken
2021-2022

Date: 17.09.2021

Feedback

49 percent of Students has given Positive feedback regarding syllabus of the courses that you have studied in relation to the competencies expected out of the courses, electives offered in relation to the technological advancements, evaluation scheme designed for each of the course.

Action Taken

Usefulness of assignments and seminars taking has been planned to counsel the student an upcoming academic will implement academic year.



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Adhiyamaan College of Engineering (Autonomous)
Department of Management Studies
Teachers Feedback & Action Taken
2021-2022


Date: 17.09.2021

Feedback

81 percent of Teachers has given Positive feedback regarding books prescribed/listed as reference materials are relevant, updated and appropriate.

Action Taken

Effectiveness of the syllabus for facing competitive exams has been planning to check the possibility for changes in upcoming academic year


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05.05.2022

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM STUDENTS

Academic Year: 2021-2022

REPORT ON STUDENT FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2021-2022. This Report suggests that to enrich the curriculum based on technical, logical, and analytical skills.


The Following Suggestions are

- E-resource certification course needs to be updated in the curriculum.

Action Taken

- NPTEL, SWAYM, and Other E-resources Certifications updated in the curriculum to enrich student skills in various domains.


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05/05/2022

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM TEACHERS

Academic Year: 2021-2022

REPORT ON TEACHER'S FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2021-2022. This Report suggested gaining knowledge about the latest technologies in the IT Industries.


The Following Suggestions are

- Based on the Employability Skills, value-added courses must be conducted.
- Curriculum should be revised based on the research domain.

Action Taken

- Value-added courses were conducted to meet the employability skills.
- Research Methodology updated in the curriculum.


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05.05.2022

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM EMPLOYERS

Academic Year: 2021-2022

REPORT ON EMPLOYERS FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2021-2022. This Report suggested that the curriculum should be updated with recent technologies.


The Following Suggestions are

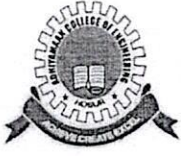
- Experimental innovation-based courses need to be updated in the curriculum.

Action Taken

- Innovation Based courses updated in the curriculum.


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05/05/2022

DEPARTMENT OF MCA
FEEDBACK ON CURRICULUM FROM ALUMNI

Academic Year: 2021-2022

REPORT ON ALUMNI FEEDBACK:

The following report is disclosed according to the feedback given by the student for the academic year 2021-2022. This report suggested that the curriculum should enrich their soft skills.


The Following Suggestions are

- MOOC Course needs to be added to the curriculum as optional
- Audit Course needs to be added to the curriculum.

Action Taken

- MOOC and Audit Courses were newly added to the curriculum.


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