



ADHIYAMAAN COLLEGE OF ENGINEERING

(Autonomous)

Affiliated to Anna University – Chennai & Approved by AICTE – New Delhi.

Accredited by NAAC & NBA - UGC, New Delhi

HUMAN VALUES AND PROFESSIONAL ETHICS MANUAL



PRINCIPAL

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HUMAN VALUES

Education is becoming a new science for fostering human values in our extremely developed society. Education is a driving force to enhance the values that lead to social cohesion, harmony, and peace, as well as for the development of life character. Educational institutions play a pivotal role in changing human values. Human values are instilled in our college through co-curricular, extracurricular, and curricular activities. Education should promote universal values that are focused on maintaining the unity and integrity of one's own people in our multi-cultural society. Such a value-based outlook ought to contribute to the destruction of religious fanaticism, violence, superstition, and fatalism.

Values that are fundamental to human being are referred to as basic human values. Truth, honesty, loyalty, love, peace, and other values are regarded as the fundamental human values because they highlight the inherent goodness of individuals and society as a whole.

Need for Human Values

The need is to inculcate and practice them consciously to be a good human so that s/he can realize his/her potentials as a human being.

- Influences how we perceive the world, represents how we interpret "right and wrong," and offers insight into how people and organisations work.
- To significantly affect one's life and provide the chance to perform on a stage of international significance.
- To stop violent behaviour, disorderly behaviour, and social and political instability.
- To improve the culture of democracy in society.
- To break away from limited perspectives on caste, religion, etc.
- To foster interlanguage and intercultural harmony.
- To close the wealth gap between rich and poor.

CORE HUMAN VALUES OF THE INSTITUTION

- Excellence
- Righteousness
- Service
- Environmental Concern
- Social Responsibility.

Human values are beliefs that are intrinsically valuable or significant to the holder. In other words, they are values, norms, or characteristics that reflect something worthwhile or desirable. Values are a crucial aspect of one's personality and act as a person's guiding principles. The values are universal principles that transcendently direct behaviour and judgement in relation to particular things and circumstances.



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PROFESSIONAL ETHICS

The term "ethics" refers to the standards of behaviour that specify how one should act based on moral obligations and virtues derived from concepts of right and wrong. The idea and framework of moral right or wrong as applied to a professional organisation, execution policies, and behaviours are the subject of professional ethics.

Institution establishes codes of professional ethics to help members perform their job functions in accordance with sound and consistent ethical principles. Professionally accepted standards of behaviour, values, and guiding principles for both students and employers can be referred to as professional ethics. A code of conduct that applies to all professions and is established by the knowledgeable members of those professions or professional organisations is known as professional ethics. The fundamental goal of having professional ethics is to force those doing such work to adhere to a high standard of ethical behaviour.

Need for Professional Ethics

Professional ethics is important because it dictates to professionals a series of rules related to the way professional acts towards the people with whom he/she relates professionally.

The main goal of having professional ethics is to force individuals to act in a morally upright manner at all times. The committed faculty members, officers, staff, and students of an institution are what make its mission and vision successful because of their behaviour, which is based on moral principles. The essential elements of professional ethics that must be included in professional organisations' codes of conduct are as follows:

1. **Integrity:** Upholding the moral standards of honesty, trust, transparency, and fairness in the performance of one's duties.
2. **Trusteeship:** Managing an institution in an effective, honest, and true way while ensuring group participation and a system of checks and balances.
3. **Harmony:** Harmony is achieved by fostering a climate of toleration, open communication, and forgiveness among all parties involved.
4. **Accountability:** Creating an atmosphere of openness.
5. **Inclusiveness:** Adopting guidelines, rules, and practises to support and guarantee that no one is discriminated against when seeking employment, advancement, or other opportunities within an institution.
6. **Commitment:** Making a sincere effort to uphold the institution's vision and mission while developing the knowledge, abilities, and attitudes necessary to achieve excellence within set deadlines and legal restrictions.
7. **Respect:** Fostering an atmosphere of trust, dependability, and quality interaction as well as fair participation of institution's employees and beneficiaries.
8. **Belongingness:** Promoting a common institutional vision that will help everyone feel supported, welcomed, and included.
9. **Sustainability:** Ensuring the best possible use of economic, environmental, and social resources to ensure a secure future.



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THE RESPONSIBILITIES OF TEACHERS

Everyone who chooses to pursue a career in teaching accepts responsibility for acting in a way that upholds the profession's ideal. A teacher is constantly being observed by both his or her students and the general public. As a result, every teacher needs to ensure that his principles and actions are compatible. The national ideals of education that have already been established and that he or she should work to instil in students must be his or her own ideals. The profession also stipulates that teachers have a friendly demeanour, a calm, patient, and communicative temperament.

- Maintain the moral behaviour that is expected of them by the community.
- Conduct their personal lives in a way that upholds the respect due to their profession.
- Strive to continue your professional development by reading and researching.
- Participate in professional meetings, seminars, conferences, etc. to contribute knowledge and express an open and honest opinion.
- Uphold active membership in professional organisations and work to have them improve your education and career.
- Conscientiously and devotedly carry out their responsibilities in the form of teaching, tutorial, practical, seminar, and research work.
- Cooperate and assist in carrying out tasks related to the educational responsibilities of the college and the university, such as helping to evaluate admissions applications, counselling and advising students, and helping to oversee, invigilate, and evaluate university and college exams.
- Get involved in extracurricular, co-curricular, and extracurricular activities, such as community service.
- While working on college property, at off-campus places including workshops, seminars, and social events, as well as anywhere else where personnel are representing the Institute, act with the utmost integrity and ethical behaviour.
- Refrain from engaging in any actions that could involve stakeholders in unethical behaviour in violation of the Institute's Code of Conduct.
- Staff members are expected to respect the dignity and privacy of students and other Institute employees.
- Staff members should be courteous and considerate of the rights, obligations, and goals of students, parents, and fellow employees.
- Staff members should respect the rights, opinions, and dignity of their students and colleagues.
- Staff members should respect the cultural, racial, and religious backgrounds of their students and colleagues.

Education is not limited to the imparting of information or training of skills. It has to give the educated a proper sense of values

- Sarvapalli Radhakrishnan