



ADHIYAMAAN COLLEGE OF ENGINEERING

(Autonomous)

Affiliated to Anna University – Chennai & Approved by AICTE – New Delhi.

Accredited by NAAC & NBA - UGC, New Delhi

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

IQAC functions as per guidelines of UGC. Recommendations given by NAAC during Cycle II visit, were discussed and considered for step wise implementation.

IQAC Initiatives:

- Quality benchmarks/parameters for various academic and administrative activities of ACE are introduced by the IQAC.
- A five-year strategy plan was prepared in 2017 integrating various initiatives of the institute in the areas of academics, research, faculty, infrastructure, work culture etc.
- Annual Quality Assurance Report (AQAR) is submitted, every year, as per guidelines of NAAC, in time.
- IQAC serves as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of the best practices.
- NAAC sponsored workshop on “Role of AAA in HEI” was conducted in December 2020.
- Feedback response from students, parents and other stakeholders on quality-related institutional processes are documented and placed in Academic Council/Governing Body for necessary action.
- Institution Innovation Council (IIC) is established as per AICTE norms.
- Internal and External Academic and Administrative audits are periodically conducted involving external experts and senior faculty members to monitor the implemented strategies.
- Eco-friendly campus has been ensured through periodical green, energy, hygiene and environment audits.
- Institutional Perspective Strategic Planning (IPSP) and SWOC analysis are practised to face local as well as global challenges for attaining quality education outcomes.



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1. Curricular Aspects and Teaching Learning Process:

- The curriculum is designed to cater to the local, regional, national and global developmental needs.
- 70% of courses focus on employability/entrepreneurship/skill development.
- Course delivery emphasises on problem solving and experiential learning using ICT.
- 40 Value Added Courses are introduced covering all disciplines which eventually recorded more number of student participation.
- Curriculum is designed to address all crosscutting issues.
- All the students undergo field projects, internships and project works which in turn gets reflected in the form of research publications and patents.
- A Language Laboratory is established to support students attain communication skills in English.
- Students are encouraged to do design and fabrication projects prior to their final year.
- Feedback mechanism is followed for continuous improvement all aspects of Teaching-Learning Process (TLP).