Session : Crash course on Analytical Development							
Phase 1			Mode : Class room Training Aptitude Topics				
S.no	Date & Day	Motive	Syllabus	Outcomes			
1			Numbers,Problems On H.C.F and L.C.M				
2			Simplification				
3			Problems on Trains, Time and Distance				
4			Height and Distance, Time and Work				
5			Problems on Ages, Ratio and Proportion				
6			Assessment Discussion				
7			Percentage				
8	_		Chain Rule, Partnership	Mastery of mathematical concepts:			
9	_		Profit and Loss	Students will gain a deep			
10	_		Simple Interest	understanding of fundamental			
11	-	The education of least least the de-	Compound Interest	mathematical principles, including			
12	-	The advanced-level aptitude	Assessment Discussion	arithmetic, algebra, geometry, and			
13	_	training course aims to equip learners with advanced skills	Data Interpretation 1	statistics.			
14	_	and strategies to excel in tests,	Surds and Indices,	Problem-solving proficiency: Learners will develop problem-solving			
15		assessments. and real-world	True Discount,	techniques and strategies to tackle			
16		problem-solving scenarios,	Allegation or Mixture	quantitative problems encountered in			
17		enhancing critical thinking	Pipes and Cistern,	various contexts, such as data			
18		and analytical skills for	Assessment Discussion	interpretation, numerical reasoning,			
19		competitive exams, higher	Square Root And Cube Root	and mathematical puzzles.			
20		education admissions, and	Calendar	Numerical fluency: Through practice			
21		professional career paths.	Clock	and application, students will improve			
22	1		Permutation and Combination	their speed and accuracy in			
23			Probability	performing mathematical calculations			
24			Assessment Discussion	and solving quantitative problems.			
25			Average				
26			Wrong Series, Missing Series				
27			Boats and Streams				
28	7		Logarithm	7			
29	7		Time and Work	7			
30	1		Assessment Discussion	7			

Session : Crash course on Analytical Development							
Phase 1			Mode : Class room Training Reasoning Topics				
S.no	Date & Day	Motive	Syllabus	Outcomes			
1			Analytical Reasoning				
2			Logical Problems				
3			Logical Games				
4			Logical Deduction				
5			Practice and Discussion	Logical reasoning proficiency:			
6			Data Sufficiency 1	Students will learn to analyze logical			
7		The reasoning course aims to	Arithmetic Reasoning	arguments, identify patterns, and			
8		improve critical thinking and	Puzzle Easy	evaluate deductive and inductive			
9		problem-solving skills through	Puzzle Moderate	reasoning.			
10		interactive exercises and	Practice and Discussion	Critical thinking skills: Learners will			
11		discussions. Participants learn	Puzzle Avanced	enhance their ability to evaluate			
12		to analyze arguments, make	Analyzing Arguments	information critically, make sound			
13		informed decisions, and	Cause and Effect	judgments, and construct coherent			
14		navigate complex situations	Statement and Argument	arguments.			
15		effectively. The course fosters	Practice and Discussion	Abstract reasoning mastery: Through			
16		rationality and enhances	Statement and Conclusion	exposure to abstract concepts and			
17		logical reasoning abilities for	Statement and Assumption	patterns, students will develop the			
18		personal and professional	Data Sufficiency (DS)	capacity to think abstractly and solve			
19		growth.	Blood Relation Test	problems using non-verbal reasoning			
20			Practice and Discussion	skills.			
21			Verbal Analogies, Verbal Reasoning	511115.			
22			Syllogism				
23			Classification, Logical Sequence of Words]			
24]		Odd Man Out, Coding and Decoding]			
25			Practice and Discussion				

	Mode: Classroom Training	Topics	Motive	Outcome
S.no	Date & Day	Duration : Days		
1			The sentence, subject & predicate, the phrase &	
2			clause, The verb, The Preposition. Parts of speech, the Noun, kinds of Noun	
3			The Adjective, comparison of adjective, adjectives	The objective is to familiarize trainees
	-	Writing (Vocabulary,	used as a noun, Articles, personal pronoun, Active and passive	with proper verb conjugation based
4		Grammar, Accuracy)	voice , Tense(12 tenses)	on context and assist them in employing the appropriate tense for each situation.
5			Demonstrative, indefinite & distributive pronouns, relative pronouns, interrogative pronouns	
6			Practice	
7			Idioms & Phrases, Synonyms, Antonyms,	
8			Ordering Of Sentences,Completing Statements	Expand their vocabulary through the maintenance of a vocabulary journal.
9		Reading (English Language	Selecting Words, Spotting Errors	Enhance their capacity to compose
10		Proficiency, Lexical resource)	Sentence Correction, Sentence Improvement, Reading Comprehension	academic papers, essays, and summaries utilizing the process
11			Sentence Formation, Paragraph Formation	approach.
12			Practice	
13			Essay writing, Email Writing, Tips to do daily practice.	This session aims to refresh trainees' memories and capture key points
14	-	Listening (Active Listening, Spoken English Understanding)	Tales - stories - Mother Tongue Influence, writing Comprehensive.	from the previous day. It will incorporate drills and exercises tailored to address challenges encountered by participants in the batch.
15			Complete Game Activity to develop new words, Spellings, Consonant Sounds & Practice	
16			Fun Grammar Exercise Theme Detection,Essential Part, Selecting Words,	
17	-		Movie clips, TED Talk, Acclimatization to the US accent	
18	-		Speaking practice - decision making	
			discussions/games, group presentation	
19			Expressing your opinions, thoughts in debates, group discussions, giving reasons and examples.	Foster public speaking skills by providing opportunities for both
20		Speaking (Pronunciation, Fluency, Voice and Accent)	Body language or non verbal communication Adjectives for tell about yourself or to talk about yourself.	informal and formal speaking in class. Enhance vocabulary by reading
21	1		Group Discussion / Free Speech + Feedback &	university texts to expand linguistic proficiency.
22 23	-		Recap. Interview skills - Understand the demands of company, which means learning to develop	
23	1		good questions, find relevant sources, evaluate	
25	1		those sources and integrate them thoughtfully,	